

#### OFFICE OF THE DEAN, ACADEMIC AFFAIRS

#### ADIKAVI NANNAYA UNIVERSITY

RAJAMAHENDRAVARAM

No.ANUR/DAA/UG /Acad. Cal./2023-24/1

Date: 19-08-2023

#### PROCEEDINGS OF THE VICE-CHANCELLOR

Sub:- ANUR - DAA - UG - Academic Calendar 2023-24 - Orders - Issued.

Read:- Note Orders of the Vice-Chancellor dated 18-08-2023.

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#### **ORDERS**

The Vice-Chancellor has approved the **UG** *Academic Calendar 2023-24 for* offered by the University colleges and affiliated colleges.

Details	UG (1	Weeks						
ODD SEMESTER								
Commencement of class work		07-08-2023						
1 <sup>st</sup> Spell Instructions	07-08-2023	16-09-2023	7 w					
1st Mid Term Examinations	18-09-2023	23-09-2023	1 w					
2 <sup>nd</sup> Spell Instructions	25-09-2023	11-11-2023	7 w					
2 <sup>nd</sup> Mid Term Examination	13-11-2023	18-11-2023	1 w					
Last Day of Instruction		18.11.2023						
Semester End Examinations	20-11-2023	2 w						
EV	VEN SEMESTER	•	1					
Commencement of class work	04-12-2023							
1st Spell Instructions	04-12-2023	20-01-2024	7 w					
1st Mid Term Examinations	22-01-2024	27-01-2024	1 w					
2 <sup>nd</sup> Spell Instructions	29-01-2024	09-03-2024	7 w					
2 <sup>nd</sup> Mid Term Examinations	11-03-2024 16-03-2024 1 w							
Last Day of Instruction		16.03.2024						
Semester End Examinations	18-03-2024	30-03-2024	2 w					
Community service project	01-04-2024	31-05-2024	8w					

(BY ORDER)

DEAN (Academic Affairs)

To

All the Principals'/ Sos' of University colleges/affiliated colleges

Dean, Examination, Director, Admissions, Controller of Examinations

Dean, CDC

Copies to

The AR Exams, Wardens' University hostels

The Dean, Student Affairs

The PS to VC, PA to R

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#### OFFICE OF THE DEAN, ACADEMIC AFFAIRS

#### ADIKAVI NANNAYA UNIVERSITY

RAJAMAHENDRAVARAM

No.ANUR/DAA/UG /Acad. Cal./2023-24/2

Date: 19-08-2023

#### PROCEEDINGS OF THE VICE-CHANCELLOR

Sub:- ANUR - DAA - UG - Academic Calendar 2023-24 - Orders - Issued.

Read:- Note Orders of the Vice-Chancellor dated 18-08-2023.

-00000-

#### **ORDERS**

The Vice-Chancellor has approved the **UG** *Academic Calendar 2023-24 for* offered by the University colleges and affiliated colleges.

Details	UG 21	UG 2 <sup>nd</sup> Year					
ODD SEMESTER							
Commencement of class work		23-08-2023					
1st Spell Instructions	23-08-2023	07-10-2023	7 w				
1st Mid Term Examinations	09-10-2023	14-10-2023	1 w				
2 <sup>nd</sup> Spell Instructions	16-10-2023	02-12-2023	7 w				
2 <sup>nd</sup> Mid Term Examination	04-12-2023	09-12-2023	1 w				
Last Day of Instruction		09.12.2023					
Semester End Examinations	11-12-2023	11-12-2023 23-12-2023					
E	VEN SEMESTER						
Commencement of class work	27-12-2023						
1st Spell Instructions	27-12-2023	10-02-2024	7 w				
1st Mid Term Examinations	12-02-2024	17-02-2024	1 w				
2 <sup>nd</sup> Spell Instructions	19-02-2024	06-04-2024	7 w				
2 <sup>nd</sup> Mid Term Examinations	08-04-2024	08-04-2024 13-04-2024 1 w					
Last Day of Instruction		13.04.2024					
Semester End Examinations	15-04-2024	15-04-2024 27-04-2024					
Internship	01-05-2024	30-06-2024	1 8 w				

(BY ORDER)

DEAN

(Academic Affairs)

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#### OFFICE OF THE DEAN, ACADEMIC AFFAIRS

#### ADIKAVI NANNAYA UNIVERSITY

RAJAMAHENDRAVARAM

No.ANUR/DAA/UG /Acad. Cal./2023-24/15

Date: 29-08-2023

#### PROCEEDINGS OF THE VICE-CHANCELLOR

Sub:- ANUR - DAA - UG - Academic Calendar 2023-24 - Orders - Issued.

Read:- Note Orders of the Vice-Chancellor dated 18-08-2023.

-00000-

#### **ORDERS**

The Vice-Chancellor has approved the **UG** *Academic Calendar 2023-24 for* offered by the University colleges and affiliated colleges.

Details	UG (3r	UG (3 <sup>rd</sup> Year)		
0.	DD SEMESTER			
Commencement of class work		03-10-2023		
1st Spell Instructions	03-10-2023	18-11-2023	7 w	
1st Mid Term Examinations	20-11-2023	25-11-2023	1 w	
2 <sup>nd</sup> Spell Instructions	27-11-2023	12-01-2024	7 w	
2 <sup>nd</sup> Mid Term Examination	18-01-2024	20-01-2024	1 w	
Last Day of Instruction		20.01.2024		
Semester End Examinations	22-01-2024	03-02-2024	2 w	
EV	EN SEMESTER			
Commencement of class work		05-02-2024		
1st Spell Instructions				
1st Mid Term Examinations				
2 <sup>nd</sup> Spell Instructions	Projec	Project work		
2 <sup>nd</sup> Mid Term Examinations				
Preparation Holidays & Practical Examinations				
Semester End Examinations	27-05-2024	1 w		
	(BY ORDER)		1	

DEAN (Academic Affairs)

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https://aknu.edu.in/Academics/ugsyllabi.php

# S.C.I.M Government College(A), Tanuku

# **Activities Report**

## 2023-24

S. No	Date	Name of the	Name of the	Resource Person/Gue	No. Of student	Brief description about the program
		Activity	depart	st/Speaker/	S	
			ment	Organizer	attende	
					d	
1	03.06.2023	Plantation	Botany		30	To create Awareness on benefit of planting trees
		Swatch		Dr. M. Syam Babu, Principal, SCIM Gdc		To and American Charling
3	05.06.2023 05.06.2023	World Environment Day	Political Science & NSS	Mr.K.T.Sudhakar, Municipal Commissioner, Tanuku	50	To create Awareness on Cleanliness  On World Environment Day, NSS volunteers and other students from B.A. voluntarily participated in the various activities and awareness programs organized at the Tanuku Municipal Office. Volunteers gave the recyclable waste at the RRR (Reduce-Reuse-Recycle) centers and later participated in the rally promoting environmental protection. A plantation drive was also organized in the college. The events fostered a sense of environmental responsibility among attendees, highlighting the urgency of preserving our planet.
4	14.06.2023	Awareness rally on the eve of World Blood Donor Day	NSS & RRC	P.Prasanthi, District Collector, Bhimavaram	20	NSS volunteers participated in the bike rally held from college to the collectorate office in Bheemavaram on the eve of World Blood Donor Day. The rally which was organized in coordination with Indian Red Cross Society highlighted the importance of blood donation to save lives.
5	21.06.2023	International Yoga Day	NSS & WEC		100	On the eve of International Yoga Day, a special yoga session focusing on various asanas and breathing techniques was organized by the Physical Director Venkanna Babu. Participants experienced a sense of calm and rejuvenation through the practice. Additionally, an informative session on the benefits of yoga for physical and mental wellbeing was conducted, emphasizing its importance in today's fast-paced world. The event fostered a sense of unity and mindfulness among attendees, promoting the holistic benefits of yoga for a healthier lifestyle.
6	26.06.2023	Anti Drug	NSS &	Smt.R.Satyavathi	150	The college in coordination with Special

		AbuseDay	WEC			Enforcement Bureau station of Tanuku,
		TiouseDay	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,			organized a rally against Drug Usage on the International Day against Drug Abuse and Illicit Trafficking. Over 150 students participated, carrying banners and chanting slogans to raise awareness. Speakers highlighted the dangers of drug abuse and its impact on society and legal consequences. The event concluded with pledges from participants to stay drug-free and spread awareness.
7	04.07.2023	Alluri Sita Rama Raju Birth Anniversary	History & NSS		45	The NSS units in coordination with the department of History have organized the Celebration of Alluri Sita Rama Raju Jayanthi to pay tribute to the legendary freedom fighter. The event commenced with floral tributes followed by insightful speeches shedding light on Raju's pivotal role in the Indian independence movement. The event fostered a sense of reverence and patriotism among attendees, reminding us of the sacrifices made for our nation's freedom.
8	15.08.2023	Independenc e Day	College	Dr. P. Anil Kumar, Principal,S.C.I.M Govt. College(A), Tanuku	70	The Independence Day celebrations held in the college fostered patriotic spirit among students and faculty. The event commenced with the hoisting of the national flag followed by the national anthem, filling the air with pride and unity. The speech by the Principal, Dr.P.Anil Kumar emphasized the importance of upholding the values of independence and democracy. The event concluded with pledges to contribute towards the nation's progress.
9	18.08.2023	Student Induction Program	College		100	Student induction program was conducted for newly admitted students to make the first year student to adapt to their new academic environment, establish connections, and align with the institution's culture.
10	21.08.2023	5K marathon (RED RUN) to promote awareness on HIV/AIDS as part of Youth Festival	NSS & RRC		10	The RED RUN 5K marathon was a pivotal event organized in the college driving awareness on HIV/AIDS. It was held as part of Youth Fest organized as per the instructions of NACO & APSACS. Out students- Yesu Satya, and P. Himesh Kumar of I B.A. were selected to district level competitions and they won the 1st and 3rd prize respectively at the district level.
11	22.08.2023	Awareness program on Waste Management	Political Science, NSS & Tanuku Municipali ty		90	The awareness programme on waste management was held in coordination with the Municipal Office staff. Participants gained insights into the importance of waste segregation, recycling techniques, and composting methods. The event emphasized the needfor sustainable practices to mitigate environmental degradation. Attendees were encouraged to adopt eco-friendly habits and

		Sri				actively participate in waste reduction initiatives. Overall, the programme effectively educated students and staff on responsible waste management, fostering a culture of environmental consciousness within the college community.  The event commenced with floral tributes followed by insightful speeches shedding light
12	23.08.2023	Tanguturi Prakasam Pantulu Jayanthi	History		60	on Tanguturi's contributions to freedom fight against British. The event fostered a sense of patriotism and inspired students to emulate his principles of integrity and service to the nation.
13	29.08.2023	Telugu Bhasha Dinotsavam	Telugu	Sri. K. Venkata Lakshmi Narasimham, Retd. Teacher, Sataavadhani, Tanuku	55	To Create awareness on Mother Language and celebrate Sri Gidugu Rammoorthy Gari Jayanthi
14	29.08.2023	National Sports Day	Physical Education		60	On the eve of National sports day, the sports kits donated by the alumni students were distributed to students. Various sporting events like volleyball, cricket and kabaddi were organized, attracting enthusiastic participation from students.
15	05.09.2023	Teachers Day	Administra tion	Ch.Krishna, RJD, Zone-II	100	Teachers Day organised in our college fostered a warm atmosphere of appreciation and gratitude. Chief Guest, Ch.Krishna, the RJD and the Principal Dr.P.Anil Kumar honoured all teaching staff with shawls. It served as a reminder of the invaluable role teachers play in our academic and personal development.
16	15.09.2023	Maha Job Mela	JKC	Karumuri Venkata Nageswara Rao, Minister, Civil Supplies, Pola Bhasakar, Commissioner of Collegiate Education	1200	Mega job drive was conducted in which 25 organizations ranging from Software to Pharmacy interviewed more than 1200 students.
17	16.09.2023	World Ozone day	PHYSICS	Sri P.S.N Raju,Retd.Lect.In physics,Tanuku	74	To create and inculcate the awareness among students, the public about the role of the ozone layer in protecting life on Earth from harmful ultraviolet (UV) radiation.
18	23.09.2023	Nyaya Vijnana Sadassu (Awarenes session on ill effects of ragging)	Political Science, NSS & MLSC	M.Subbayya and K.Venkateswarlu, members of MLSC	100	The NSS units in coordination with the Mandal Legal Service Authority Committee have organized a legal awareness session on "ill effects of ragging". The session highlighted the psychological, physical, and academic consequences of ragging on students. The session aimed to cultivate a culture of respect, empathy, and zero tolerance towards ragging. Advocates M.Subbayya and

						K. Venkateswarlu educated the students on laws relating to ragging and consumption of
						drugs.
19	23.09.2023	NSS Day	NSS		60	NSS units of the college have jointly conducted an orientation session on the eve of NSS Day. It introduced volunteers to the significance and objectives of NSS, emphasizing community service and social responsibility. Various activities and projects undertaken by NSS were showcased, inspiring students to participate actively. It effectively motivated students to engage in meaningful service activities, aligning with the ethos of NSS.
20	30.09.2023	Volunteerin g in Jagananna Arogya Suraksha Programme	NSS		10	NSS volunteers actively volunteered in health camp conducted as part of Jagananna Arogya Suraksha Programme. Volunteers facilitated registration process and helped the Old and sick patients to reach to the health camp organized at SKSD Women's College (A), Tanuku.
21	02.10.2023	Gandhi Jayanti	Political Science & NSS		65	The event commenced with floral tributes followed by insightful speeches on Mahatma Gandhi's contribution to the freedom struggle and nation building. Students and faculty came together to clean the campus and surrounding areas, promoting cleanliness and hygiene. The event not only fostered a sense of responsibility towards the environment but also echoed Mahatma Gandhi's vision of a clean and healthy nation.
22	15.10.2023	Birth Anniversary of Dr. Abdul Kalam (The Institution Innovation Day)	Political Science	Tadinada Bhaskar Rao, Chairman of Sahiti Samrajyam, Tanuku and an advocate of Dr. Kalam's vision	50	The Innovation Day was a resounding success, embodying Dr. APJ Abdul Kalam's spirit of curiosity, creativity, and perseverance. The event not only fostered an environment of innovation but also motivated students to actively contribute to solving national and global challenges.
23	28.10.2023	one Day workshop on Entrepreneur ship and innovation	Commerce	Dr.B. Venkateswa ra Rao, Assistant Professor, Berhampur University, Odisha	69	One Day workshop conducted to students on entrepreneurship and innovation as career opportunity
24	03.11.2023	Campus beautificatio n (Paint a Tree competition)	NSS	Dr. P. Anil kumar, Principal, S.C.I.M Govt. College(A), tanuku	90	As part of campus beautification, volunteers and students showcased their artistic talents, transforming trees into vibrant works of art. The campus blossomed with creativity as participants expressed themselves through diverse themes and techniques. It served as a platform for students to unleash their creativity while promoting environmental awareness.
25	07.11.2023	Work shop on Total	College		80	

		Quality				
		Management				
26	23.11.2023	Awareness program on SWEEP	Political Science	P.N.D.Prasad, MRO and B.Suryanarayana, DT	95	As part of the SVEEP (Systemic Voter's Education and Electoral Participation) campaign, The Department of Political Science conducted an awareness session in coordination with the MRO office. Chief Guest P.N.D. Prasad garu and other officers explained to the students the importance of voting, electoral procedures, and their role in shaping the nation's future. A voter registration drive was also conducted in which a significant number of new voters registered successfully, fostering civic engagement within the college community.
27	25.11.2023	Constitution Day	Political Science		60	Department of Political Science organized the Celebration of National Constitution Day. The event commenced with floral tributes to Dr.B.R.Ambedkar, the father of Indian constitution followed by insightful speeches shedding light on the significance of the constitution, its historical context, and its relevance in modern society. Additionally, a pledge was taken by all attendees with the reading of preamble to uphold the values enshrined in the constitution, further reinforcing the importance of democratic ideals.
28	25.11.2023	Rally promoting electoral literacy	Political Science & NSS	Z.Venkateswara Rao, Voter Registration Officer and P.N.D. Prasad, MRO.	140	As part of the SVEEP (Systemic Voter's Education and Electoral Participation) campaign, NSS units & The Department of Political Science coordinated an awareness rally that aimed to enhance public awareness and engagement in the electoral process. The rally was held from College to Narendra Centre. Chief Guest, Z.Venkateswara Rao, voter registration officer explained the students the importance of voting in building the successful democracy. The students from other colleges in the town also joined this rally.
29	28.11.2023	Launch of Adoption of Tree Policy	NSS	Prof.N.A.D.Pal, Dept. of UGC, HRDC,Andhra University	150	The NSS units of the college have organised an event launching "Adoption of Tree Policy". This policy aims to foster a greener campus by encouraging active participation of stakeholders to adopt and care for trees. Chief guest Prof. N.A.D.Pal has motivated the students about the importance of preservation of trees for a sustainable future. Later, Attendees engaged in tree planting activities, pledged their commitment to sustainability.
30	28.11.2023	Mahatma Jyothiba Phule Vardhanti	History		95	The event commenced with floral tributes to Mahatma Jyotirao Phule. A tribute ceremony featured speeches highlighting Phule's pioneering efforts in social reform, education and on his vision of social justice and equality.

						Students and faculty members paid homage to his legacy of promoting education for all and advocating for the rights of marginalized communities.
31	29.11.2023	Freshers Day	College	Dr. P. Anil kumar, Principal, S.C.I.M Govt. College(A), tanuku	300	
32	01.12.2023	Aids Day	Red Ribbon Club & NSS		120	On the eve of World AIDS Day, an awareness rally was held spreading the message of AIDS and its prevention using various placards and slogans. The flag off for rally was done by the in-charge principal, R.K.Phanidhar, who has highlighted the importance of eradicating stigma surrounding HIV/AIDS. Overall, the program helped to spread the message of AIDS prevention, awareness, and support for those affected.
33	02.12.2023	Computer Literacy Day	Computer Science		50	
34	02.12.2023	National Pollution Control Day	Chemistry & NSS		95	NSS units in coordination with the department of chemistry have celebrated the National Pollution Control Day to raise awareness about environmental protection and pollution control measures. Essay writing, elocution and quiz competitions were held on the related themes and winners were distributed prizes. The event fostered a sense of environmental stewardship among students and encouraged them to adopt eco-friendly habits.
35	8.12.2023	Child marriages	WEC	All members of WEC	75	Women Empowerment Cell has organized an awareness program on child marriages as part of National Gender Campaign- Nayi Chetna 2.0. The awareness session featured informative sessions highlighting the legal, social, and psychological implications of child marriages. Students were educated about the detrimental effects of child marriages on the health, education, and overall well-being of children. The event successfully ignited a sense of responsibility among attendees to combat this pervasive issue.
36	11.12.2023	Awareness program on Anaemia	WEC	Dr.K.Naga Bhushan Reddy, Lecturer in Zoology	89	Conducted an Awareness programme on problems faced due to Anaemia and measures to overcome it
37	12.12.2023	Awareness program on SEEK & SEL	Telugu Departme nt		80	
38	20.12.2023	Internation al Consumers Awareness	Consume r club	All Commerce Dept faculty and Sri. N.Vishnu Vardhan,	39	Awareness on Rights of the consumers

		Week		Lecturer in		
		TT SOIL		Political Science		
39	20.12.2023	Awareness Program on Gender Discriminati on	WEC	All members of WEC	44	Program conducted on problems faced by girls due to gender Discrimination
40	22.12.2023	Job Mela	Skill Hub & JKC	All Students under NRC	60	Providing Job offers to students
41	22.12.2023	Sri Ramanujan Jayanthi	Mathemat ics		50	
42	01.01.2024	New Year Celebration s	College	Dr. P. Anil kumar, Principal, S.C.I.M Govt. College(A), tanuku	100	
43	03.01.2024	National Women's Teachers Day	WEC	All members of WEC	69	Celebration of National Day of importance
44	05.01.2024	Mock polling to promote Electoral awareness	Political Science		80	As part of the SVEEP (Systemic Voter's Education and Electoral Participation) campaign, the department of Pol.Sci. conducted a Mock Poll in coordination with the MRO office. The mock polling event at the college successfully promoted electoral awareness among students. Students gained practical insights into the electoral process and it encouraged them to exercise their right to vote in real elections. Overall, the mock polling event was instrumental in instilling a deeper understanding of democracy and electoral processes among the college community.
45	08.01.2024	Voter Awareness Camp in collaboratio n with eenadu-Etv	Political Science	Venkata Ramana, Returning Officer, Tanuku Assembly constituency.	95	The department of Pol.Sci. in coordination with the Eenadu-Etv (media organization) has conducted the voter awareness camp which aimed to educate students about the importance of voting and the electoral process. Through an informative and engaging speech by the Returning Officer, students gained insights into their role in shaping the nation's future. A voter registration drive was also conducted in which new voters registered successfully, fostering civic engagement within the college community.
46	10.01.2024	Yuvajanots avaalu & Sankranti Sambaraal u	College	Dr.Sudhakar, Registrar, Adikavi Nannaya University;	200	Various competitions such as Elocution, Power point presentations, Poster exhibition, Video reel competition etc. were organized to inspire and motivate the youth to contribute positively to

				Mallina Ramchandra Rao and Ch.Ramakrishn a, Industrialists; and Dr. T.Ramabrahma m		society. In conjunction with National Youth Day, Sankranti celebrations added a touch of traditional festivity to the event. The festivities featured traditional ritual of Bhogi mantalu, Rangoli, Mehandi competitions and Traditional dress competitions etc. in which the students participated joyfully and showcased their creativity.
47	25.01.2024	National Voters Day	Political Science & NSS	Venkata Ramana, Returning Officer, Tanuku Assembly constituency.	60	NSS units in coordination with the department of Political Science have successfully organized the celebration of National Voters Day. The event commenced with an insightful talk by the in-charge Principal, R.K.Phanidhar garu, highlighting the importance of voting in a democratic society. On this occasion, an elocution competition was held at the mandal level and the winners received the prizes from the Returning officer of Tanuku Assembly constituency. Students also participated in the awareness rally promoting electoral literacy held by the Municipal Office, Tanuku. The celebration concluded with a pledge-taking ceremony, where students vowed to exercise their voting rights judiciously in the upcoming elections.
48	26.01.2024	Republic Day	College	Dr.T.Ramabrah mam	65	The Republic day commenced with the hoisting of the national flag by the Principal of the college, Dr.P.Anil Kumar, invoking a sense of unity and pride. The chief guest, Dr. T. Ramabrahmam and the principal have delivered insightful speeches on the values enshrined in the Indian constitution. A quiz competition was held on this occasion and the winners were distributed prizes. The event culminated with a pledge to uphold the values enshrined in the Constitution and contribute positively to the nation's progress.
49	21.02.2024	Antarjateey a Matru Bhasha Dinotsava m	Telugu	Dr. S. Gopalaiah, Lecturer & Poet, DRG GDC Tadepalligudem	65	To create awareness and importance of the mother language.
50	27.02.2024	National Science Day	All Science Departme nts	Dr.Murthy Remilla, Head, Project Management, Human Space- flight group	120	The Chief guest, Dr. Murthy Remilla has explained the students, the essence of science and the significance of science in everyday life. This was followed by engaging workshop where students showcased their innovative projects, fostering a spirit of scientific inquiry.

51	02.02.2024	Macaulay Day.	English	All members of the department and I Year students	40	Inspires educational and intellectual growth of students
52	29.02.2024	Job Mela	JKC & Skill Hub	Karumuri Venkata Nageswara Rao, Minister for Civil Supplies	921	Job drive was conducted by JKC & Skill hub
53	07.03.2024	Parents Meeting	College	Dr. P. Anil kumar, Principal, S.C.I.M Govt. College(A), tanuku	100	To bring teacher and parent together to exchange views and ideas regarding performance of the student
54	07.03.2024	Internation al Women's Day	WEC	Smt.K.Dhanalak shmi Kiranmayi, Lawyer	59	Competitions conducted to girl students and also a meeting was conducted on the problems faced by women in the society and protection available through laws
55	16.03.2024	Sri Potti SreeRamul u Jayanthi	History		40	Celebrated Sri Potti SreeRamulu Jayanthi
56	06.04.2024	Awareness program on Indian Knowledge System	College		95	To create awareness on Indian Knowledge System
57	06.04.2024	Awareness Program On EDX courses	College		95	To create awareness on on-line certification courses
58	04.05.2024	Awareness program on Innovations & Start Ups	College		80	To create awareness on innovations & start ups

#### A.P. STATE COUNCIL OF HIGHER EDUCATION

# GUIDELINES FOR THE REVISED CHOICE BASED CREDIT SYSTEM CBCS (W.E.F 2020-21)

#### I. Preamble:

Choice Based CreditSystem (CBCS) was introduced, under the aegis of Andhra Pradesh State Council of Higher Education (APSCHE), at the insistence of the University Grants Commission, for the general undergraduate programmes, i.e., BA, BCom, BSc, BCA, BBA, UG Honours etc., by the affiliating universities in all government, aided and private degree colleges in the state of Andhra Pradesh in 2015 - 2016.

The system of CBCS has been in vogue for the undergraduate programmes in all the advanced countries for several decades and proved to be advantageous to the students of higher education because of its features like courses in place of papers, availability of diverse courses, scope for choice, weightages with credits, space for multiple kinds of teaching, learning and assessing methods which can effectively cater to the diverse needs of students.

As the existing CBCS would be completing five years by 2019-20, the APSCHE decided to revise and strengthen the scheme while addressing the following issues.

- a. Overcoming the shortages in the existing system.
- b. Consolidating the system in its true spirit by providing multiple choices in domain as well as general courses.
- c. Revising the curricular framework wherever needed.
- d. Orienting syllabus to the course outcomes as advised by UGC
- e. Updating of syllabus to match to the present needs
- f. Replacing papers with courses
- g. Introducing better skill-oriented courses to align with the emerging and employment areas.

For carrying out the above task, the APSCHE constituted a Committee for recommending revised curricular framework and updated syllabus of UG Programmes,

i.e., B.A., B.Com., B.Sc., BCA, BBA, UG Honouss etc., under CBCS pattern from the year 2020-21.

Based on the recommendations of the Committee, the following Guidelines are formulated. These Guidelines of Curricular Framework with revised Choice Based Credit System comes into effect from the academic year 2020 – 2021, to be strictly adhered for all Undergraduate Programmes offered in Affiliated Colleges and Autonomous Colleges.

- The Curricular Framework for UG Arts; UG Science and UG Commerce are appended as Annexures – I, II & III respectively.
- 2. Life Skill Courses: There will be 4 Life Skill Courses in place of earlier 10 foundation courses with the same hours, credits and maximum marks. The objective is to inculcate the required simple life-long skills. While the course in 'Environmental Education' continued to be mandatory, in case of others, students can opt one out of three courses, unlike in the existing system, where no choice is being given to students.
- 3. Skill Development Courses: A new set of 4 Skill Development Courses will be offered with 2 hours of teaching per week, two credits, 50 maximum marks and only external assessment. These courses are intended to train students in broad-based multiple career oriented general skills, in Arts, Commerce and Science streams but open to all students. A wider choice is given to students as they can choose one course from a total of six courses (two from each stream).
- 4. The preferred departments for teaching LSCs and SDCs are appended.
- 5. To ensure accountability among the teachers teaching LSCs and SDCs courses, the workload of these is to be reckoned for the calculation of workload of teachers.
- 6. Core Courses: Three core courses of Domain subjects will be in the first three semesters, and the fourth and fifth courses will be in the fourth semester. Two domain SECs will be in the fifth semester. There will be uniformly five Core Courses in each Domain Subject in BA and BSc, and 15 in BCom.

- 7. **Skill Enhancement Courses:** Two Skill Enhancement Courses will be offered for each domain subject, in Semester V. The two Skill Enhancement Courses of each domain subject will be linked for a wider basic and practical experience to students.
- 8. Programmes like BCA, BBA, UG Honours etc. will broadly have a similar framework as prescribed for B.Com considering them as single major subject programme.
- 9. Table-1: Main Features of the Courses in the Revised Curricular Framework.

Subject/Course	Hours / Week Theory	Hours / Week Practicals	Total Hours	Credits	Max Marks Internal Assessment	Max Marks University Exam	Total
Life Skills	02	-	02	02	-0-	50	50
Course							
Skill Development Course	02	-	02	02	-0-	50	50
Language Subject	04	-	04	03	25	75	100
Domain Arts/Commerce Subject	05	-	05	04	25	75	100
Domain Science Subject	04	02	05	05 (4+1)	25	75	100
Mathematics	06	-	06	05	25	75	100

10. The four courses of LSCs, SDCs and three courses of Languages (as they exist now) will be offered in the first three semesters as shown in the table below. The detailed structure is shown in Tabel-2 below.

Courses of	Sem-I	Sem-II	Sem-III	Sem-IV	Sem-V
Life Skills	1 (02)	1 (02)	2 (04)		
Skill Development	1 (02)	2 (04)	1 (02)		
Language – 1	C-1 (04)	C-2 (04)	C-3 (04)		
Language – 2	C-1 (04)	C-2 (04)	C-3 (04)		
Domain Sub -1	C-1 (06)	C-2 (06)	C-3 (06)	C-4 (06)	SEC-1(06)

				C-5 (06)	SEC-2 (06)
Domain Sub -2	C-1 (06)	C-2 (06)	C-3 (06)	C-4 (06)	SEC-1(06)
				C-5 (06)	SEC-2 (06)
Domain Sub -3	C-1 (06)	C-2 (06)	C-3 (06)	C-4 (06)	SEC-1(06)
				C-5 (06)	SEC-2 (06)
Total Hours/Week	30	32	32	36	36

<sup>\*</sup> Figures in parenthesis are hours per week of Core Courses of Science. In respect of Arts and Commerce Courses, the hours per week for Core Courses will be 5.

- 11. Teaching of two appropriate LSCs/SDCs are to be assigned to the language departments to mitigate the workload shortage for the language subjects, as being done in respect of Foundation Courses in the previous system. The workload for teaching LSCs and SDCs by the respective language department shall be reckoned while calculating their workload.
- 12. The syllabus was revised and updated keeping the Leaning Outcomes in view for ensuring higher order learning and skills, a requirement in higher education. The Universities and colleges shall make certain that teaching, learning and assessment are outcome oriented.
- 13. In the affiliation system which imposes limitations in assessing students, the internal assessment is crucial in ensuring the right learning. Universities and colleges may strengthen the internal assessment without disturbing its flexibility.
- 14. Co-curricular activities play an important role in promoting experiential self-learning and field-based learning in students, especially in learning higher order skills. The measurable pedagogical activities can be a small part of internal assessment.
- 15. The respective Boards of Studies of the affiliating universities/autonomous colleges may modify the syllabus prepared by the subject committees as mentioned above to a limited extent, without disturbing the Frame work recommended above.
- 16. In view of the advantages of using ICT in teaching and learning, the universities and colleges may offer 'online courses' on extra credits. They may take into consideration the standardized online courses offered by various government/public agencies and also may design their own new online courses following due procedures.

<sup>\*\*</sup> SEC1 and SEC-2 in Sem-V are C-6 and C-7 respectively.

- 17. Similarly, online programmes such as Webinars, with greater participation of students, may be encouraged in colleges.
- 18. The system of credit transfer facilitates students getting better training at appropriate places. The universities may discuss and develop a uniform system and guidelines in this regard across the state. The number of credits earned under credit transfer shall, however, be limited to a small number. APSCHE will issue separate guidelines.
- 19. To ensure inculcating social responsibility and compassionate commitment among the students, the summer vacation in the intervening 1<sup>st</sup> and 2<sup>nd</sup> years of study shall be for Community Service. Detailed guidelines on the Community Service will be circulated shortly.
- 20.To make the students employable, an Apprenticeship / Internship / On the job training shall be undertaken by the students in the intervening summer vacation between the 2<sup>nd</sup> and 3<sup>rd</sup> years.
- 21. During the entire 6<sup>th</sup> Semester, the student shall undergo Apprenticeship / Internship / On the Job Training. This is to ensure that the students develop hands on technical skills which will be of great help in facing the world of work.
- 22.APSCHE shall issue guidelines for the implementation and assessment of the Apprenticeship / Internship / On the job Training.

### **LIST OF LIFE SKILL COURSES**

Semester	No. of Courses	Choices	Preferred Teaching Dept.
I	01	Computer Applications	Computers
		Human Values and Professional Ethics	English/Telugu/Any Dept
		Entrepreneurship	Commerce
II	01	Information and Communication Technology	Computers
		Indian Culture and Science	History/Telugu
		Elementary Statistics	Statistics/Maths/Economics/ Commerce
III	02	Health and Hygiene	Zoology/Botany
		Personality Development and Leadership	English/ Any Dept
		Analytical Skills	Maths/Statistics
		Environmental Education	Botany/Zoology/Environmental Sciences/Any Dept.

# List of Skill Development Courses along with their Semester-wise allotment with choices. Preferred Teaching Departments are given in the parenthesis.

Sem	No. of	Stream - A (Arts)	Stream – B (Commerce)	Stream - C (Science)
	Courses		(Commerce)	
I	01	Tourism Guidance (History)	Secretaryship	Electrical Appliances (Physics)
		(Tilotory)		(i flysics)
		Public Relations	Insurance	Plant Nursery (Botany)
		(Pol Sci /English)	Promotion	
II	02	Journalistic Reporting	Agricultural Marketing	Solar Energy (Physics)
		(English)	, maine in g	
		Survey & Reporting	Business	Fruit & Vegetable
		(Economics/History)	Communication (English)	Preservation (Botany)
		Social Work Methods (Pol Sci)	Advertising	Dairy Techniques (Zoology)
		Performing Arts (Telugu)	Logistics & Supply Chain	Food Adulteration (Chemistry)
III	01	Financial Markets (Economics)	Online Business	Environment Audit (Chemistry)
		Disaster Management (English /Telugu)	Retailing	Poultry Farming (Zoology)

	ANNEXURE - I	CBCS C	URRIC	ULAR	FRAMI	EWORI	K (2020	- 2021 (	ONWAI	RDS) - J	BACHI	ELOR	OF ART	TS.	
Cu	bjects	SE	M I	SEI	M II	SEN	1III	SEN	M IV	SE	M V	SE	M VI		
34	ibjects	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits		
Lan	iguages														
English		4	3	4	3	4	3								
Language (H/T/S)		4	3	4	3	4	3								
Life Skill Courses		2	2	2	2	2+2	2+2								
Skill Development	Courses	2	2	2+2	2+2	2	2								
Core Papers														1	
Major 1	Core 1,2,3,& 4	5	4	5	4	5	4	5	4			•			
Major 2	Core 1,2,3,& 4	5	4	5	4	5	4	5	4						
Major 3	Core 1,2,3,& 4	5	4	5	4	5	4	5	4						
Core	Core -5							5	4					FIRST	and SECOND
Major 2	Core -5							5	4			MILLIDD	DILACE C	PHASES	S (2 spells) of
Major 3	Core -5							5	4				PHASE of		ENTICESHIP
	Skill Enhancement									5	4		TICESHIP 5th / 6th		n 1st and 2nd
Major 1	Core Courses 6 & 7									5	4		nester	l *	l between 2nd
	CLUID I														d year (two
Major 2	Skill Enhancement									5	4			summe	er vacations).
,	Core Courses 6 & 7									5	4				
Major 3	Skill Enhancement Core Courses 6 & 7									5	4				
Hrs/W (Academic	•	27	22	29	24	29	24	30	24	30	24	0	12	4	4
Project Work															
	es (Non Academic Cre	edits)												]	
NCC/NSS/Sports/E	Extra Curricular								2						
Yoga							1		1						
Extra Credits															
Hrs/W (Total Cred	dits)	27	22	29	24	29	25	30	27	30	24	0	12	4	4

	ANNEXURE - 1	II CBCS	S CURF	RICUL	AR FR	AMEW	ORK (	<b>2020 - 2</b>	2021 ON	WAR	DS) - <b>B</b>	ACHEL	OR OF SC	IENCES	
	Cubioata	SE	MI	SEI	M II	SEM	1 III	SEN	/I IV	SE	M V	SE	M VI		
	Subjects	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits		
Languag	ges														
English		4	3	4	3	4	3								
Languag	e (H/T/S)	4	3	4	3	4	3								
Life Skill	Courses	2	2	2	2	2+2	2+2								
Skill Dev	elopment Courses	2	2	2+2	2+2	2	2								
	•														
Major 1	Core 1,2,3,& 4	4+2	4 + 1	4+2	4 + 1	4+2	4 + 1	4+2	4 + 1						
Major 2	Core 1,2,3,& 4	4+2	4 + 1	4+2	4 + 1	4+2	4 + 1	4+2	4 + 1			1			
Major 3	Core 1,2,3,& 4	4+2	4 + 1	4+2	4 + 1	4+2	4 + 1	4+2	4 + 1			1			
Core	Core -5							4+2	4 + 1					FIRST and	d SECOND
Major 2	Core -5							4+2	4 + 1						2 spells) of
Major 3	Core -5							4+2	4 + 1			1	PHASE of	APPREN	
Major 1	Skill Enhancement									4+2	4 + 1		CESHIP Entire	between 1	
Iviajoi i	Courses (6 & 7)									4+2	4 + 1	5th / 6t	h Semester	year and be	
Major 2	Skill Enhancement									4+2	4 + 1				year (two
14101 2	Courses (6 & 7)									4+2	4 + 1			summer v	acations).
Major 3	Skill Enhancement									4+2	4 + 1				
Major 3	Courses (6 & 7)									4+2	4 + 1				
Hrs/W (A	Academic Credits)	30	25	32	27	32	27	36	30	36	30		12	4	4
Project W	'ork														
Extension	n Activities														
(Non Aca	demic Credits)														
	/Sports/Extra								2						
Curricula	r														
Yoga							1		1						
Extra Cre	dits														
Hrs/W (7	Total Credits)	30	25	32	27	32	28	36	33	36	30		12	4	4

	AN	NEXURE	- III CBC	S CURR	ICULAR	FRAMEV	VORK (20	20 - 2021	ONWAR	DS) - <mark>B.C</mark>	om., BBA,	BCA etc	2.		
Subjects		SE	M I	SEI	M II	SEN	III I	SEI	M IV	SE	M V	SE	M VI		
Subjects		Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	Hrs/W	Credits	]	
Languages															
English		4	3	4	3	4	3								
Language (H/T/S)		4	3	4	3	4	3								
Life Skill Courses		2	2	2	2	2+2	2+2								
Skill Development Course		2	2	2+2	2+2	2	2							1	
Core Courses**	**														
Core		5	4	5	4	5	4	5	4			]			
Core		5	4	5	4	5	4	5	4			]			
Core		5	4	5	4	5	4	5	4			]		EVD CM	Langovin
Core								5	4						nd SECOND
Core								5	4			THIRD	PHASE of		(2 spells) of
Core								5	4			APPRE	NTICESHI		NTICESHIP
										5	4	P Enti	re 5th /		1st and 2nd between 2nd
(Damain Balata										5	4	6th S	emester	,	d year (two
(Domain Related Skill Enhancement Cou	-									5	4				vacations).
(SECs)	irses									5	4			Summe	vacacions).
(SECS)										5	4				
										5	4				
Hrs/W (Academic Credi	its)	27	22	29	24	29	24	30	24	30	24	0	12	4	4
Project Work															•
<b>Extension Activities</b>														1	
(Non Academic Credits)															
NCC/NSS/Sports/Extra C	Curricular								2						
Yoga							1		1						
Extra Credits															
Hrs/W (Total Credits)		27	22	29	24	29	25	30	27	30	24	0	12	4	4

#### A.P. STATE COUNCIL OF HIGHER EDUCATION

# GUIDELINES FOR THE REVISED CHOICE BASED CREDIT SYSTEM CBCS (W.E.F 2020-21)

#### I. Preamble:

Choice Based CreditSystem (CBCS) was introduced, under the aegis of Andhra Pradesh State Council of Higher Education (APSCHE), at the insistence of the University Grants Commission, for the general undergraduate programmes, i.e., BA, BCom, BSc, BCA, BBA, UG Honours etc., by the affiliating universities in all government, aided and private degree colleges in the state of Andhra Pradesh in 2015 - 2016.

The system of CBCS has been in vogue for the undergraduate programmes in all the advanced countries for several decades and proved to be advantageous to the students of higher education because of its features like courses in place of papers, availability of diverse courses, scope for choice, weightages with credits, space for multiple kinds of teaching, learning and assessing methods which can effectively cater to the diverse needs of students.

As the existing CBCS would be completing five years by 2019-20, the APSCHE decided to revise and strengthen the scheme while addressing the following issues.

- a. Overcoming the shortages in the existing system.
- b. Consolidating the system in its true spirit by providing multiple choices in domain as well as general courses.
- c. Revising the curricular framework wherever needed.
- d. Orienting syllabus to the course outcomes as advised by UGC
- e. Updating of syllabus to match to the present needs
- f. Replacing papers with courses
- g. Introducing better skill-oriented courses to align with the emerging and employment areas.

For carrying out the above task, the APSCHE constituted a Committee for recommending revised curricular framework and updated syllabus of UG Programmes,

i.e., B.A., B.Com., B.Sc., BCA, BBA, UG Honouss etc., under CBCS pattern from the year 2020-21.

Based on the recommendations of the Committee, the following Guidelines are formulated. These Guidelines of Curricular Framework with revised Choice Based Credit System comes into effect from the academic year 2020 – 2021, to be strictly adhered for all Undergraduate Programmes offered in Affiliated Colleges and Autonomous Colleges.

- The Curricular Framework for UG Arts; UG Science and UG Commerce are appended as Annexures – I, II & III respectively.
- 2. Life Skill Courses: There will be 4 Life Skill Courses in place of earlier 10 foundation courses with the same hours, credits and maximum marks. The objective is to inculcate the required simple life-long skills. While the course in 'Environmental Education' continued to be mandatory, in case of others, students can opt one out of three courses, unlike in the existing system, where no choice is being given to students.
- 3. Skill Development Courses: A new set of 4 Skill Development Courses will be offered with 2 hours of teaching per week, two credits, 50 maximum marks and only external assessment. These courses are intended to train students in broad-based multiple career oriented general skills, in Arts, Commerce and Science streams but open to all students. A wider choice is given to students as they can choose one course from a total of six courses (two from each stream).
- 4. The preferred departments for teaching LSCs and SDCs are appended.
- 5. To ensure accountability among the teachers teaching LSCs and SDCs courses, the workload of these is to be reckoned for the calculation of workload of teachers.
- 6. Core Courses: Three core courses of Domain subjects will be in the first three semesters, and the fourth and fifth courses will be in the fourth semester. Two domain SECs will be in the fifth semester. There will be uniformly five Core Courses in each Domain Subject in BA and BSc, and 15 in BCom.

- 7. **Skill Enhancement Courses:** Two Skill Enhancement Courses will be offered for each domain subject, in Semester V. The two Skill Enhancement Courses of each domain subject will be linked for a wider basic and practical experience to students.
- 8. Programmes like BCA, BBA, UG Honours etc. will broadly have a similar framework as prescribed for B.Com considering them as single major subject programme.
- 9. Table-1: Main Features of the Courses in the Revised Curricular Framework.

Subject/Course	Hours / Week Theory	Hours / Week Practicals	Total Hours	Credits	Max Marks Internal Assessment	Max Marks University Exam	Total
Life Skills	02	-	02	02	-0-	50	50
Course							
Skill Development Course	02	-	02	02	-0-	50	50
Language Subject	04	-	04	03	25	75	100
Domain Arts/Commerce Subject	05	-	05	04	25	75	100
Domain Science Subject	04	02	05	05 (4+1)	25	75	100
Mathematics	06	-	06	05	25	75	100

10. The four courses of LSCs, SDCs and three courses of Languages (as they exist now) will be offered in the first three semesters as shown in the table below. The detailed structure is shown in Tabel-2 below.

Courses of	Sem-I	Sem-II	Sem-III	Sem-IV	Sem-V
Life Skills	1 (02)	1 (02)	2 (04)		
Skill Development	1 (02)	2 (04)	1 (02)		
Language – 1	C-1 (04)	C-2 (04)	C-3 (04)		
Language – 2	C-1 (04)	C-2 (04)	C-3 (04)		
Domain Sub -1	C-1 (06)	C-2 (06)	C-3 (06)	C-4 (06)	SEC-1(06)

				C-5 (06)	SEC-2 (06)
Domain Sub -2	C-1 (06)	C-2 (06)	C-3 (06)	C-4 (06)	SEC-1(06)
				C-5 (06)	SEC-2 (06)
Domain Sub -3	C-1 (06)	C-2 (06)	C-3 (06)	C-4 (06)	SEC-1(06)
				C-5 (06)	SEC-2 (06)
Total Hours/Week	30	32	32	36	36

<sup>\*</sup> Figures in parenthesis are hours per week of Core Courses of Science. In respect of Arts and Commerce Courses, the hours per week for Core Courses will be 5.

- 11. Teaching of two appropriate LSCs/SDCs are to be assigned to the language departments to mitigate the workload shortage for the language subjects, as being done in respect of Foundation Courses in the previous system. The workload for teaching LSCs and SDCs by the respective language department shall be reckoned while calculating their workload.
- 12. The syllabus was revised and updated keeping the Leaning Outcomes in view for ensuring higher order learning and skills, a requirement in higher education. The Universities and colleges shall make certain that teaching, learning and assessment are outcome oriented.
- 13. In the affiliation system which imposes limitations in assessing students, the internal assessment is crucial in ensuring the right learning. Universities and colleges may strengthen the internal assessment without disturbing its flexibility.
- 14. Co-curricular activities play an important role in promoting experiential self-learning and field-based learning in students, especially in learning higher order skills. The measurable pedagogical activities can be a small part of internal assessment.
- 15. The respective Boards of Studies of the affiliating universities/autonomous colleges may modify the syllabus prepared by the subject committees as mentioned above to a limited extent, without disturbing the Frame work recommended above.
- 16. In view of the advantages of using ICT in teaching and learning, the universities and colleges may offer 'online courses' on extra credits. They may take into consideration the standardized online courses offered by various government/public agencies and also may design their own new online courses following due procedures.

<sup>\*\*</sup> SEC1 and SEC-2 in Sem-V are C-6 and C-7 respectively.

- 17. Similarly, online programmes such as Webinars, with greater participation of students, may be encouraged in colleges.
- 18. The system of credit transfer facilitates students getting better training at appropriate places. The universities may discuss and develop a uniform system and guidelines in this regard across the state. The number of credits earned under credit transfer shall, however, be limited to a small number. APSCHE will issue separate guidelines.
- 19. To ensure inculcating social responsibility and compassionate commitment among the students, the summer vacation in the intervening 1<sup>st</sup> and 2<sup>nd</sup> years of study shall be for Community Service. Detailed guidelines on the Community Service will be circulated shortly.
- 20.To make the students employable, an Apprenticeship / Internship / On the job training shall be undertaken by the students in the intervening summer vacation between the 2<sup>nd</sup> and 3<sup>rd</sup> years.
- 21. During the entire 6<sup>th</sup> Semester, the student shall undergo Apprenticeship / Internship / On the Job Training. This is to ensure that the students develop hands on technical skills which will be of great help in facing the world of work.
- 22.APSCHE shall issue guidelines for the implementation and assessment of the Apprenticeship / Internship / On the job Training.

### **LIST OF LIFE SKILL COURSES**

Semester	No. of Courses	Choices	Preferred Teaching Dept.
I	01	Computer Applications	Computers
		Human Values and Professional Ethics	English/Telugu/Any Dept
		Entrepreneurship	Commerce
II	01	Information and Communication Technology	Computers
		Indian Culture and Science	History/Telugu
		Elementary Statistics	Statistics/Maths/Economics/ Commerce
III	02	Health and Hygiene	Zoology/Botany
		Personality Development and Leadership	English/ Any Dept
		Analytical Skills	Maths/Statistics
		Environmental Education	Botany/Zoology/Environmental Sciences/Any Dept.

# List of Skill Development Courses along with their Semester-wise allotment with choices. Preferred Teaching Departments are given in the parenthesis.

Sem	No. of	Stream - A (Arts)	Stream – B (Commerce)	Stream - C (Science)
	Courses		(Commerce)	
I	01	Tourism Guidance (History)	Secretaryship	Electrical Appliances (Physics)
		(Tilotory)		(i flysics)
		Public Relations	Insurance	Plant Nursery (Botany)
		(Pol Sci /English)	Promotion	
II	02	Journalistic Reporting	Agricultural Marketing	Solar Energy (Physics)
		(English)	, maine in g	
		Survey & Reporting	Business	Fruit & Vegetable
		(Economics/History)	Communication (English)	Preservation (Botany)
		Social Work Methods (Pol Sci)	Advertising	Dairy Techniques (Zoology)
		Performing Arts (Telugu)	Logistics & Supply Chain	Food Adulteration (Chemistry)
III	01	Financial Markets (Economics)	Online Business	Environment Audit (Chemistry)
		Disaster Management (English /Telugu)	Retailing	Poultry Farming (Zoology)

# A.P. State Council of Higher Education Revised Common Framework of CBCS for Colleges in Andhra Pradesh w.e.f. 2015-16, Revised in April, 2016

#### Table-7: B.Sc., SEMESTER – I

Sno	Course	Total Marks	Mid Sem Exam*	Sem End Exam	Teaching Hours	Credits
1	First Language (Tel/Hin/Urdu/Sans)	100	25	75	4	3
2	Second Language English	100	25	75	4	3
3	Foundation Course - 1 Human Values & Professional Ethics	50	0	50	2	2
4	Foundation course -2 Environmental Studies	50	0	50	2	2
5	DSC-1 Paper-1 (Core)	100	25	75	4	3
6	DSC 1 Lab Practical	50	0	50	2	2
7	DSC 2 Paper-1 (Core)	100	25	75	4	3
8	DSC 2 Lab Practical	50	0	50	2	2
9	DSC 3 Paper-1 (Core)	100	25	75	4	3
10	DSC 3 A Lab Practical	50	0	50	2	2
	Total	750	-	-	30	25

#DSC: Domain (Subject) Specific Course (Paper)

Foundation Course: value or skill based

Note: For Science Domain Subjects which had no lab practical component earlier (eg. Mathematics) the following format is applicable. They, however, will have co-curricular activities (eg. Problem solving sessions etc.). The total marks will change accordingly for such combinations. For example for Maths, Physics and Chemistry the total marks will be 700.

DSC (without Lab	100	25	75	6	5
Practical)					

<sup>\*</sup>Mid sem exam at the college (The marks split between Formal Test and Co-curricular activities may be decided by the University concerned). End Sem Exam by the Univ.

<sup>\*</sup>Practical component will not be applicable to those science subjects which had no such component earlier (ex. Mathematics)

<sup>\*\*</sup>Syllabus size shall be in accordance with the number of teaching hours

# Table-8: B.Sc., SEMESTER - II

Sno	Course	Total Marks	Mid Sem Exam	Sem End Exam	Teaching Hours	Credits
1	First Language (Tel/Hin/Urdu/Sans)	100	25	75	4	3
2	Second Language English	100	25	75	4	3
3	Foundation course – 3 ICT – I	50	0	50	2	2
4	Foundation course – 4 CSS – I	50	0	50	2	2
5	DSC 1 Paper-2 (Core)	100	25	75	4	3
6	DSC 1 Lab Practical	50	0	50	2	2
7	DSC 2 Paper-2 (Core)	100	25	75	4	3
8	DSC 2 Lab Practical	50	0	50	2	2
9	DSC 3 Paper-2 (Core)	100	25	75	4	3
10	DSC 3 Lab Practical	50	0	50	2	2
	Total	750	-	-	30	25

# B.Sc.Table-9: B.Sc., SEMESTER - III

## SEMESTER - III

Sno	Course	Total	Mid Sem	Sem End	Teaching	Credits
Cito	Codisc	Marks	Exam	Exam	Hours	Orcaito
1	First Language (Tel/Hin/Urdu/Sans)	100	25	75	4	3
2	Second Language English	100	25	75	4	3
3	Foundation Course - 5 ICT – II	50	0	50	2	2
4	Foundation course– 6 CSS – II	50	0	50	2	2
5	DSC 1 Paper-3 (Core)	100	25	75	4	α
6	DSC 1 Practical	50	0	50	2	2
7	DSC 2 Paper-3 (Core)	100	25	75	4	3
8	DSC 2 Practical	50	0	50	2	2
9	DSC 3 Paper-3 (Core)	100	25	75	4	3
10	DSC 3 Practical	50	0	50	2	2
	Total	750	-	-	30	25

## Table-10: B.Sc., SEMESTER - IV

### SEMESTER - IV

Sno	Course	Total Marks	Mid Sem Exam*	Sem End Exam	Teaching Hours**	Credits
1	Foundation Course – 7 CSS – 2	50	0	50	2	2
2	Foundation Course – 8 Analytical Skills	50	0	50	2	2
3	Foundation Course - 9 Entrepreneurship	50	0	50	2	2
4	Foundation course – 10 Leadership Education	50	0	50	2	2
5	DSC 1 Paper-4 (Core)	100	25	75	4	3
6	DSC 1 Lab Practical	50	0	50	2	2
7	DSC 2 Paper-4 (Core)	100	25	75	4	3
8	DSC 2 Lab Practical	50	0	50	2	2
9	DSC 3 Paper-4 (Core)	100	25	75	4	3
10	DSC 3 Lab Practical	50	0	50	2	2
	Total	750	-	-	30	23

\*Analytical Skills: To be taught by Maths/Stat Teachers (may be partly by English Teachers)
Entrepreneurship: To be taught by Commerce Teachers
Leadership Education: To be taught by Telugu Teachers

<u>Table-11: B.Sc., SEMESTER – V</u>

Sno	Course	Total Marks	Mid Sem Exam	Sem End Exam	Teaching Hours	Credits
1	DSC 1 Paper-5 (Core)	100	25	75	3	3
2	DSC 1 Lab Practical	50	0	50	2	2
3	DSC 2 Paper-5 (Core)	100	25	75	3	3
4	DSC 2 Lab Practical	50	0	50	2	2
5	DSC 3 Paper-5 (Core)	100	25	75	3	3
6	DSC 3 Lab Practical	50	0	50	2	2
7	DSC 1 Paper-6 (Core)	100	25	75	3	3
8	DSC 1 Lab Practical	50	0	50	2	2
9	DSC 2 Paper -6 (Core)	100	25	75	3	3
10	DSC 2 Lab Practical	50	0	50	2	2
11	DSC 3 Paper-6 (Core)	100	25	75	3	3
12	DSC 3 Lab Practical	50	0	50	2	2
	Total	900	-	-	30	30

Table-12: B.Sc., SEMESTER - VI

Sno	Course	Total Marks	Mid Sem Exam	Sem End Exam	Teaching Hours	Credits
1	Elective 1: DSC 1, Paper -7 (applied/adv)	100	25	75	3	3
2	Elective-1 Lab Practical	50	0	50	2	2
3	Elective-1: DSC 2, Paper -7 (applied/adv)	100	25	75	3	3
4	Elective-2 Lab Practical	50	0	50	2	2
5	Elective-1: DSC 3, Paper -7 (applied/adv)	100	25	75	3	3
6	Elective-3 Lab Practical	50	0	50	2	2
7	Elective -2: DSC 1, Paper -8 App/Inter-domain/Gen El	100	25	75	3	3
8	Elective-2 Lab Practical	50	0	50	2	2
9	Elective -2: DSC 2, Paper -8 App/Inter-domain/Gen El	100	25	75	3	3
10	Elective-2 Lab Practical	50	0	50	2	2
11	Elective -2: DSC 3, Paper -8 App/Inter-domain/Gen El	100	25	75	3	3
12	Elective-2 Lab Practical	50	0	50	2	2
<b>4−t</b> h	Total	900	-	_	30	30

<sup>\*7&</sup>lt;sup>th</sup> paper of each of the domain specific subjects (1<sup>st</sup> paper of semester VI) will be a domain related Elective. More than one Elective may be offered giving choice to students. The Electives may be of Domain specific applied or advanced (specialization) in nature. The number of Electives may be decided (along with the syllabus) by the University concerned keeping the feasibility of conduct of University examinations in view.

<sup>\*\*</sup> Applied Elective: It is desirable that around 25% of syllabus is taught by field experts. The college has to make such an arrangement.

\*8<sup>th</sup> paper of each of the domain specific subjects (2<sup>nd</sup> paper of semester VI) will also be an Elective. The Electives may be of Inter-domain Clusters\*\*- each Cluster having three papers with or without project work. or General in nature. The number of Clusters may be decided (along with the syllabus) by the University concerned keeping the feasibility of conduct of University examinations in view. It is desirable that around 25% of syllabus is taught by field experts.

\*\*Cluster: In the last semester, for paper-8, each domain subject has one elective totaling three papers for each student. Electives may be given as Clusters of three papers each for each subject. A student can opt for all the threepapers of the same subject (clusteror stream) including or excluding project work for a wider learning experience. The student will not study the other two domain subjects for paper-8.

Total Credits for a B.Sc. Course: 158

# A.P. State Council of Higher Education Revised Common Framework of CBCS for Colleges in Andhra Pradesh w.e.f..2015-16 (Revised in April, 2016)

Table-1: B.A. / B.Com SEMESTER - I

Sno	Course	Total	Mid Sem	Sem End	Teaching	Credits
		Marks	Exam*	Exam	Hours	
1	First Language (Tel/Hin/Urdu/Sans)	100	25	75	4	3
2	Second Language English	100	25	75	4	3
3	Foundation Course – 1 Human Values & Professional Ethics	50	0	50	2	2
4	Foundation Course -2 Environmental Studies	50	0	50	2	2
5	DSC 1 Paper -1 (Core)	100	25	75	5	4
6	DSC 2 Paper -1 (Core)	100	25	75	5	4
7	DSC 3 Paper -1 (Core)	100	25	75	5	4
	Total	600	-	-	27	22

#DSC: Domain (Discipline/Subject) Specific Course (Paper),

Foundation Course: value or skill related

Table-2: B.A. / B.Com SEMESTER - II

Sno	Course	Total Marks	Mid Sem Exam	Sem End Exam	Teaching Hours	Credits
1	First Language (Tel/Hin/Urdu/Sans)	100	25	75	4	3
2	Second Language English	100	25	75	4	3
3	Foundation course – 3 ICT - I	50	0	50	2	2
4	Foundation course – 4 CSS – I	50	0	50	2	2
5	DSC 1 Paper -2 (Core)	100	25	75	5	4
6	DSC 2 Paper -2 (Core)	100	25	75	5	4
7	DSC 3 Paper -2 (Core)	100	25	75	5	4
	Total	600	-	-	27	22

<sup>\*</sup>At the college (The marks split between Formal Test and Co-curricular activities may be decided by the University concerned).

<sup>\*\*</sup>Syllabus size shall be in accordance with the number of teaching hours

# Table-3: B.A. / B.Com SEMESTER - III

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Sno	Course	Total	Mid Sem	Sem End	Teaching	Credits
		Marks	Exam	Exam	Hours	
1	First Language	100	25	75	4	3
	(Tel/Hin/Urdu/Sans)					
2	Second Language	100	25	75	4	3
	English					
3	Foundation Course - 5	50	0	50	2	2
	ICT – 2	,				
4	Foundation course - 6	50	0	50	2	2
	CSS – 2					
5	DSC 1 Paper -3	100	25	75	5	4
	(Core)					
6	DSC 2 Paper -3	100	25	75	5	4
	(Core)					
7	DSC 3 Paper -3	100	25	75	5	4
	(Core)					
	Total	600	-	-	27	22

# Table-4: B.A. / B.Com SEMESTER - IV

Sno	Course	Total	Mid Sem	Sem End	Teaching	Credits
		Marks	Exam*	Exam	Hours**	
1	Foundation Course – 7 CSS – 3	50	0	50	2	2
2	Foundation Course – 8 Analytical Skills	50	0	50	2	2
3	Foundation Course – 9 Entrepreneurship	50	0	50	2	2
4	Foundation course – 10 Leadership Education	50	0	50	2	2
5	DSC 1 Paper -4 (Core)	100	25	75	5	4
6	DSC 2 Paper -4 (Core)	100	25	75	5	4
7	DSC 3 Paper -4 (Core)	100	25	75	5	4
	Total	500	-	-	23	20

<sup>\*</sup>Analytical Skills: To be taught by Maths/Stat Teachers (may be partly by EnglishTeachers)

Entrepreneurship: To be taught by Commerce Teachers Leadership Education: To be taught by Telugu Teachers

Table-5: B.A. / B.Com SEMESTER - V

					7	
Sno	Course	Total	Mid Sem	Sem End	Teaching	Credits
		Marks	Exam	Exam	Hours	
1	DSC 1 Paper -5	100	25	75	5	4
	(Core)					
2	DSC 2 Paper -5	100	25	75	5	4
	(Core)					
3	DSC 3 Paper -5	100	25	75	5	4
	(Core)					
4	DSC 1 Paper -6	100	25	75	5	4
	(Core)					
5	DSC 2 Paper -6	100	25	75	5	4
	(Core)					
6	DSC 3 Paper -6	100	25	75	5	4
	(Core)					
	Total	600	-	-	30	24

<sup>\*</sup>Sem-I to V: All core papers in Domain Subjects

Table-6: B.A. / B.Com SEMESTER – VI

Sno	Course	Total Marks	Mid Sem Exam	Sem End Exam	Teaching Hours	Credits
1	Elective -1: DSC 1, Paper -7	100	25	75	5	4
2	Elective -1: DSC 2, Paper -7	100	25	75	5	4
3	Elective -1: DSC 3, Paper -7	100	25	75	5	4
4	Elective -2: DSC 1, Paper -8 (Applied/Inter-domain/Gen Elec)	100	25	75	5	4
5	Elective -2: DSC 2, Paper -8 (Applied/Inter- domain/Gen Elec)	100	25	75	5	4
6	Elective -2: DSC 3, Paper -8 (Applied/Inter- domain/Gen Elec)	100	25	75	5	4
	Total	600	-	-	30	24

<sup>\*7&</sup>lt;sup>th</sup> paper of each of the domain specific subjects (1<sup>st</sup> paper of semester VI) will be a domain related Elective. More than one Elective may be offered giving choice to students. The Electives may be of Domain specific applied or advanced (specialization) in nature. The number of Electives may be decided (along with the syllabus) by the University concerned keeping the feasibility of conduct of University examinations in view.

**Total Credits for BA/B.Com Courses: 134** 

<sup>\*\*</sup> Applied Elective: It is desirable that around 25% of syllabus is taught by field experts. The college has to make such an arrangement.

<sup>\*8&</sup>lt;sup>th</sup>paper of each of the domain specific subjects (2<sup>nd</sup> paper of semester VI)will also be an Elective. The Electives may be of Inter-domainClusters\*\*- each Cluster having three papers with or without project work.or General in nature. The number of Clusters may be decided (along with the syllabus) by the University concerned keeping the feasibility of conduct of University examinations in view. It is desirable that around 25% of syllabus is taught by field experts.

<sup>\*\*</sup>Cluster: In the last semester, for paper-8, each domain subject has one elective totaling three papers for each student. Electives may be given as Clusters of three papers each for each subject. A student can opt for all the threepapers of the same subject (clusteror stream) including or excluding project work for a wider learning experience. The student will not study the other two domain subjects for paper-8.

## Andhra Pradesh State Council of Higher Education: Hyderabad

# Foundation Courses under CBCS; Revised Syllabi For All Degree Programmes

w.e.f. 2015-16 (Revised in May 2016)

As a part of curriculum upgradation, Semester and CBCS systems were introduced in all affiliated colleges in Andhra Pradesh from 2015-16. As an effective part of the overall curriculum, Foundation Courses were introduced with an aim to prepare students in the required basic skills and values in diverse areas. Hence, courses covering a broad spectrum were introduced. The following are the revised syllabi of the ten Foundation Courses, each with 30 teaching hours per semester and worth 2 credits. They were spread in the first four semesters.

Sno	Foundation Course S		Hrs/	Total	Credits	Marks
			Week	Hrs		
1	Human Values and Professional Ethics	I	2	30	2	50
2	Environmental Studies	I	2	30	2	50
3	Information and Communication	II	2	30	2	50
	Technology (ICT) – 1					
4	Communication and Soft Skills (CSS)-1	II	2	30	2	50
5	Information and Communication	III	2	30	2	50
	Technology (ICT) – 2					
6	Communication and Soft Skills (CSS)-2	III	2	30	2	50
7	Communication and Soft Skills (CSS)-3	IV	2	30	2	50
8	Analytical Skills	IV	2	30	2	50
9	Entrepreneurship	IV	2	30	2	50
10	Leadership Education	IV	2	30	2	50

The objective of the foundation courses is to create awareness among students and train them in the skills of the course concerned. Hence, teaching learning may be focused, and limited to the hours prescribed.

# Foundation Course - 1

# I. HUMAN VALUES AND PROFESSIONAL ETHICS Common for BA/BCom/BSc/BBA/BCA Programmes

# I Semester

(Total 30 Hrs)

#### **Unit-I: Introduction to Value Education**

- 1. Value Education, Definition, Concept and Need for Value Education
- 2. The Content and Process of Value Education
- 3. Self-Exploration as a means of Value Education
- 4. Happiness and Prosperity as parts of Value Education

#### **Unit-II: Harmony in the Human Being**

- 1. Human Being is more than just the Body
- 2. Harmony of the Self ('I') with the Body
- 3. Understanding Myself as Co-existence of the Self and the Body
- 4. Understanding Needs of the Self and the Needs of the Body

# Unit-III: Harmony in the Family and Society and Harmony in the Nature

- 1. Family as a basic unit of Human Interaction and Values in Relationships
- 2. The Basics for respect and today's Crisis: Affection, Care, Guidance, Reverence, Glory, Gratitude and Love
- 3. Comprehensive Human Goal: The Five dimensions of Human Endeavour

#### **Unit-IV: Social Ethics**

- 1. The Basics for Ethical Human conduct
- 2. Defects in Ethical Human Conduct
- 3. Holistic Alternative and Universal order
- 4. Universal Human Order and Ethical Conduct

#### **Unit-V: Professional Ethics**

- 1. Value Based Life and Profession
- 2. Professional Ethics and Right Understanding
- 3. Competence in Professional Ethics

- 4. Issues in Professional Ethics The Current scenario
- 5. Vision for Holistic Technologies, Production System and Management Models

#### Reference Books:

- 1. A.N.Tripaty, Human Values, New Age International Publishers, 2003
- 2. Bajpai.B.L., Indian Ethos and Modern Management, New Royal Book Co., Lucknow, Reprinted, 2004
- 3. Bertrand Russell, Human Society in Ethics and Politics
- 4. Corliss Lamont, Philosophy of Humanism
- 5. Gaur.R.R., Sangal.R, Bagaria.G.P., A Foundation Course in Value Education, Excel Books, 2009
- 6. Gaur.R.R., Sangal.R, Bagaria.G.P., Teacher's Manual, Excel Books, 2009
- 7. I.C.Sharma, Ethical Philosophy of India, Nagin & Co., Julundhar
- 8. Mortimer.J.Adler, What Man has Made of Man
- 9. R.Subramanian, Professional Ethics, Oxford University Press
- 10. Text Book for Intermediate Ethics and Human Values, Board of Intermediate Education & Telugu Academy, Hyderabad
- 11. William Lilly, Introduction to Ethics, Allied Publishers

# Foundation Course - 2

# **ENVIRONMENTAL STUDIES**

Common for BA/BCom/BSc/BBA/BCA Programmes

**Semester - I** (Total 30 Hours)

# Unit-I: Natural Resources: 6 Hrs Definition, scope and importance. Need for public awareness. Brief description of; Forest recourses: Use and over-exploitation. Deforestation; timber extraction, mining, dams. Effect of deforestation environment and tribal people Water resources: Use and over-utilization. Effects of over utilisation of surface and ground water. Floods, drought. Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources.

☐ Food resources: World food problems, Effects of modern agricul pesticide, salinity problems.	iture, iertilizer-
Energy resources: Growing energy needs, renewable and non-re	enewable
energy sources, use of alternate energy sources.   Land resources: Land as resources, land degradation, landslides, soil erosion and desertification	man induced
Unit-II: Ecosystems, Biodiversity and its conservation	6 Hrs
<ul> <li>Concept of an ecosystem</li> <li>Structure and function of an ecosystem</li> <li>Producers, consumers and decomposers</li> <li>Food chains, food webs and ecological pyramids</li> <li>Characteristic features of the following ecosystems:-</li> <li>Forest ecosystem, Desert ecosystem, Aquatic ecosystem.</li> <li>Value of biodiversity: Consumptive use, productive use. Biodive</li> <li>Threats to biodiversity: habitat loss, poaching of wildlife, conflicts.</li> <li>Endangered and endemic species of India</li> <li>Conservation of biodiversity</li> </ul>	
Unit-III : Environmental Pollution  Definition	6 Hrs
<ul><li>Causes, effects and control measures of :-</li><li>a. Air pollution</li></ul>	
<ul> <li>b. Water pollution</li> <li>c. Soil pollution</li> <li>d. Noise pollution</li> <li>Solid waste management; Measures for safe urban and indisposal</li> <li>Role of individual in prevention of pollution</li> <li>Disaster management: Drought, floods and cyclones</li> </ul>	dustrial waste
<ul> <li>b. Water pollution</li> <li>c. Soil pollution</li> <li>d. Noise pollution</li> <li>Solid waste management; Measures for safe urban and indisposal</li> <li>Role of individual in prevention of pollution</li> <li>Disaster management: Drought, floods and cyclones</li> </ul> Unit-IV: Social Issues and the Environment	dustrial waste 6 Hrs
<ul> <li>b. Water pollution</li> <li>c. Soil pollution</li> <li>d. Noise pollution</li> <li>Solid waste management; Measures for safe urban and indisposal</li> <li>Role of individual in prevention of pollution</li> <li>Disaster management: Drought, floods and cyclones</li> </ul>	6 Hrs
<ul> <li>b. Water pollution</li> <li>c. Soil pollution</li> <li>d. Noise pollution</li> <li>Solid waste management; Measures for safe urban and indisposal</li> <li>Role of individual in prevention of pollution</li> <li>Disaster management: Drought, floods and cyclones</li> </ul> Unit-IV: Social Issues and the Environment <ul> <li>From Unsustainable to Sustainable development</li> <li>Water conservation, rain water harvesting, watershed managem</li> <li>Climate change, global warming, ozone layer depletion,</li> <li>Environment protection Act</li> <li>Wildlife Protection Act, Forest Conservation Act</li> </ul> Unit-V: Human Population and the Environment	6 Hrs
b. Water pollution     c. Soil pollution     d. Noise pollution         Solid waste management; Measures for safe urban and indisposal         Role of individual in prevention of pollution         Disaster management: Drought, floods and cyclones  Unit-IV: Social Issues and the Environment         From Unsustainable to Sustainable development         Water conservation, rain water harvesting, watershed managem         Climate change, global warming, ozone layer depletion,         Environment protection Act         Wildlife Protection Act, Forest Conservation Act	6 Hrs ent.

Women and Child Welfare
Value Education
Role of Information Technology in Environment and humanhealth.

#### Reference Books:

- 1. Environmental Studies by Dr.M.Satyanarayana, Dr.M.V.R.K.Narasimhacharyulu, Dr.G. Rambabu and Dr.V.VivekaVardhani, Published by Telugu Academy, Hyderabad.
- 2. Environmental Studies by R.C.Sharma, Gurbir Sangha, published by Kalyani Publishers.
- 3. Environmental Studies by Purnima Smarath, published by Kalyani Publishers.

# Foundation Course – 3

# INFORMATION & COMMUNICATION TECHNOLOGY –1 (ICT-1) Computer Fundamentals and Office Tools

Common for all DegreeProgrammes

#### **II Semester**

(30 Hours of Teaching Learning including Lab)

#### Unit-I:

**Basics of Computers**: Definition of a Computer - Characteristics and Applications of Computers - Block Diagram of a Digital Computer - Classification of Computers based on size and working - Central Processing Unit - I/O Devices.

# Unit-II:

Primary, Auxiliary and Cache Memory – Memory Devices. Software, Hardware, Firmware and People ware – Definition and Types of Operating System – Functions of an Operating System – MS-DOS – MS Windows – Desktop, Computer, Documents, Pictures, Music, Videos, Recycle Bin, Task Bar – Control Pane.

#### Unit-III:

#### MS-Word

Features of MS-Word – MS-Word Window Components – Creating, Editing, Formatting and

Printing of Documents – Headers and Footers – Insert/Draw Tables, Table Auto format –

Page Borders and Shading – Inserting Symbols, Shapes, Word Art, Page Numbers, Equations – Spelling and Grammar – Thesaurus – Mail Merge

#### **Unit-IV:**

#### **MS-PowerPoint**

Features of PowerPoint – Creating a Blank Presentation - Creating a Presentation using a

Template - Inserting and Deleting Slides in a Presentation – Adding Clip Art/Pictures - Inserting Other Objects, Audio, Video - Resizing and Scaling of an Object – Slide Transition – Custom Animation

#### Unit-V:

# MS-Excel

Overview of Excel features – Creating a new worksheet, Selecting cells, Entering and editing Text, Numbers, Formulae, Referencing cells – Inserting Rows/Columns – Changing column widths and row heights, auto format, changing font sizes, colors, shading.

#### Reference Books:

- Fundamentals of Computers by ReemaThareja, Publishers : Oxford University Press, India
- 2. Fundamentals of Computers by V. Raja Raman, Publishers: PHI
- 3. Microsoft Office 2010 Bible by John Walkenbach, Herb Tyson, Michael R.Groh and FaitheWempen, Publishers : Wiley

# Foundation Course - 5

# INFORMATION & COMMUNICATION TECHNOLOGY -2 (ICT-2) Internet Fundamentals and Web Tools

Common for BA / BCom / B Sc / BBA Programmes

## **III Semester**

(30 Hours of Teaching Learning including Lab)

#### Unit-I:

**Fundamentals of Internet**: Networking Concepts, Data Communication – Types of Networking, Internet and its Services, Internet Addressing – Internet Applications – Computer Viruses and its types – Browser –Types of Browsers.

#### Unit-II:

**Internet applications**: Using Internet Explorer, Standard Internet Explorer Buttons, Entering a Web Site Address, Searching the Internet – Introduction to Social Networking: twitter, tumblr, Linkedin, facebook, flickr, skype, yelp, vimeo, yahoo!, google+, youtube,

WhatsApp, etc.

#### Unit-III:

**E-mail**: Definition of E-mail - Advantages and Disadvantages – Userlds, Passwords, Email Addresses, Domain Names, Mailers, Message Components, Message Composition, Mail Management, Email Inner Workings.

#### **Unit IV:**

**WWW-** Web Applications, Web Terminologies, Web Browsers, URL – Components of URL, Searching WWW – Search Engines and Examples

#### Unit-III:

**Basic HTML:** Basic HTML – Web Terminology – Structure of a HTML Document – HTML, Head and Body tags – Semantic and Syntactic Tags – HR, Heading, Font, Image and Anchor Tags –Different types of Lists using tags – Table Tags, Image formats – Creation of simple HTML Documents.

#### Reference Books:

1. In-line/On-line: Fundamentals of the Internet and the World Wide Web, 2/e - by Raymond Greenlaw and Ellen Hepp, Publishers: TMH

#### Foundation courses 4, 6 & 7

# COMMUNICATION SKILLS AND SOFT SKILLS

(Three papers spread over three Semesters)

(Each Paper: Total 30 hours of Teaching Learning)

The course helps the student hone their four skills – listening, speaking, reading, and writing – and also initiates them into the fifth skill, "thinking," in English. The learner-friendly material and the task-based activities enhance their communicative competence. The course focuses on all the four areas of knowledge and skill that Communicative Competence: Linguistic/Grammatical constitute Competence, Sociolinguistic Competence, Discourse Competence, and Strategic Competence. It also aims at equipping the student with a wide range of sub-skills: understanding gist in listening; skimming and scanning in reading; pronunciation and intonation, fluency, accuracy, and appropriacy in speaking; and organizational and editing skills in writing. In addition, the course helps the student acquire knowledge of soft skills. Thus the threesemester course helps the learner in their personal life as well as their professional life. The efficacy of the course largely depends on continuous and consistent practice by the students in and outside the classroom. Therefore, the designed content and the modules thereof provide ample scope for activity based learning. The teacher shall ensure the conduct of activity in the classroom meticulously as per the syllabus.

# **Foundation Course - 4**

# **COMMUNICATION SKILLS AND SOFT SKILLS-1 (CSS-1)**

# **COURSE CONTENT**(30 hours)

Vocabulary is considered the key to communication and it plays a great role for learners in acquiring a language. The first unit, therefore, is on the different aspects of vocabulary. Since English is a predicate-oriented language, there are two units on grammar focusing on the verb phrase. Listening and speaking are the two receptive skills. Listening is the basic skill of communication, and reading helps a person refine their writing skills. Unit IV and Unit V are on listening and reading respectively.

# **Unit I: Vocabulary Building**

- 1a. Prefixes and Suffixes
- 1b. Conversion
- 1c. Compounding
- 1d. Analogy
- 2. One-Word Substitutes
- 3. Words Often Confused
- 4. Synonyms and Antonyms
- 5. Phrasal Verbs

#### Unit II: Grammar - 1

- 1. Types of Verbs
- 2. Subject-Verb Agreement

#### Unit III: Grammar - 2

- 1. Meanings of Modals
- 2. Tense (Present and Past) and Aspect
- 3. The Several Possibilities for Denoting Future Time
- 4. Articles and Prepositions

#### **Unit IV: Listening Skills**

1. The Importance of Listening

- 2. Types of Listening
- 3. Barriers/Obstacles to Effective Listening
- 4. Strategies for Effective Listening

# **Unit V: Reading Skills**

- 1. Skimming
- 2. Scanning
- 3. Intensive Reading and Extensive Reading
- 4. Comprehension

# **Foundation Course - 6**

# **COMMUNICATION SKILLS AND SOFT SKILLS-2 (CSS -2)**

# **COURSE CONTENT**(30 hours)

CSS 02 aims at improving the speaking skills of the learner. For many learners of English, the sound-spelling relationship of the language appearsanarchic. Another problem many Indian learners face is English word accent. Unit I and Unit II help learners overcome these problems to a great extent. The remaining units are on the two productive skills, speaking and writing. The techniques of day-to-day conversations and the important characteristics of interviews and GDs presented in this course strengthen the learner's speaking skills. The last unit presents various aspects of presentation in writing.

#### **Unit I: Pronunciation - 1**

The Sounds of English

#### **Unit II: Pronunciation – 2**

- 1. Word Accent
- 2. Intonation

# **Unit III: Speaking Skills -1**

- 1. Conversation Skills
- 2. Interview Skills
- 3. Presentation Skills
- 4. Public Speaking

# **Unit IV: Speaking Skills -2**

- 1. Role Play
- 2. Debate

# 3. Group Discussion

# **Unit V: Writing Skills**

- 1. Spelling
- 2. Punctuation
- 3. Information Transfer
  - o Tables
  - o Bar Diagrams
  - Line Graphs
  - o Pie Diagrams
  - o Flow Charts
  - o Tree Diagrams
  - o Pictures

# **Foundation Course -7**

# **COMMUNICATION SKILLS AND SOFT SKILLS-3 (CSS -3)**

# **COURSE CONTENT**(30 hours)

A current axiom is that hard skills will get a person an interview, but soft skills will get that person the job. Unit I of the course is on soft skills, which are absolutely necessary in the global job market. Writing is considered the most difficult of all the skills. Units II to V help the learner improve their writing skills, especially academic/formal writing.

#### **Unit I: Soft Skills**

- 1. Positive Attitude
- 2. Body Language
- 3. SWOT/SWOC Analysis
- 4. Emotional Intelligence
- 5. Netiquette

#### **Unit II: Paragraph Writing**

- 1. Paragraph Structure
- 2. Development of Ideas

# **Unit III: Paraphrasing and Summarizing**

- 1. Elements of Effective Paraphrasing
- 2. Techniques for Paraphrasing
- 3. What Makes a Good Summary?

4. Stages of Summarizing

# **Unit IV: Letter Writing**

- 1. Letter Writing (Formal and Informal)
- 2. E-correspondence

#### Unit V:

- 1. Resume and CV
- 2. Cover Letter

#### SEMESTER-END EXAMINATION

# Pattern of the Question Paper for CSS 01

Time: 2 Hours Maximum Marks: 50

Part - A

1. Comprehension - 5 Marks(Five Multiple Choice Questions)

Part - B

2. Objective Type Questions - 20 Marks (Twenty Multiple Choice Questions)

Part - C

3. One Word Answers - 10 Marks (Ten Questions)

Part - D

4. One Sentence Answers - 10 Marks (Five Questions)

Part - E

5. Matching - 5 Marks (5=6)

#### **Reference Books:**

Commissionerate of Collegiate Education, Government of Andhra Pradesh (2015) JKC -Communication Skills and Soft Skills: Student's Book Sethi, J., and P.V. Dhamija (1999) A Course in Phonetics and Spoken English
New Delhi: Prentice-Hall of India

Daniel Jones (2011) English Pronouncing Dictionary (18<sup>th</sup> Edition) Ed. Peter Roach, Jane Setter, and John Esling

Quirk, Randolph and Sydney Greenbaum (1973) *A University Grammar of English*. Harlow: Longman. Chapters 2, 3, and 7

White, Goodith (2010) Listening (Resource Book for Teachers). Oxford University Press

Nageshwar Rao and Rajendra P. Das (2009) *Communication Skills*. Mumbai: Himalaya Publishing House

Burton, S.H. (1983) *Mastering English Language*. The Macmillan Press Limited Chapter 3: Comprehension

Grellet, Francoise (2007) Developing Reading Skills. Cambridge University Press Roberts, Rachael, Joanne Gakonga, and Andrew Preshous (2004) IELTS Foundation:

Student's Book. Oxford: Macmillan Education

Roberts, Rachael, Joanne Gakonga, and Andrew Preshous (2004) *IELTS Foundation:* Study Skills. Oxford: Macmillan Education

# Foundation Course - 8 ANALYTICAL SKILLS

# Syllabus, Forall Degree Programmes.

w.e.f. 2015-16 (Revised in April, 2016)

Semester – IV

(Total 30 Hrs)

#### UNIT – 1

**Data Analysis:**-The data given in a Table, Graph, Bar Diagram, Pie Chart, Venn diagram or a passage is to be analyzed and the questions pertaining to the data are to be answered.

## UNIT - 2

**Sequence and Series:-** Analogies of numbers and alphabets completion of blank spaces following the pattern in A:b::C: d relationship odd thing out; Missing number in a sequence or a series.

#### **UNIT - 3**

**Arithmetic ability:**-Algebraic operations BODMAS, Fractions, Divisibility rules, LCM&GCD (HCF).

Date, Time and Arrangement Problems: Calendar Problems, Clock Problems, Blood Relationship.

# <u>UNIT - 4</u>

**Quantitative aptitude:-** Averages, Ration and proportion, Problems on ages, Time-distance – speed.

#### UNIT – 5

Business computations:- Percentages, Profit &loss, Partnership, simple compound interest.

#### **Reference Books:**

- 1. Quantitative Aptitude for Competitive Examination by R S Agrawal, S.Chand publications.
- 2. Quantitative Aptitude and Reasoning by R V Praveen, PHI publishers.
- 3. Quantitative Aptitude: Numerical Ability (Fully Solved) Objective Questions, Kiran Prakashan, Pratogitaprakasan, Kic X, Kiran Prakasan publishers
- 4. Quantitative Aptitude for Competitive Examination by Abhijit Guha, Tata Mc Graw hill publications.
- 5. Old question Paper of the exams conducted by (Wipro, TCS, Infosys, Etc) at their recruitment process, source-Internet.

Note: The teachers/students are expected to teach /learn the contents by not converting them to the problems of algebra at the maximum possible extent, but to use analytical thinking to solve the exercises related to those topics. This is the main aim of the course.

# <u>Foundation Course - 9</u> **ENTREPRENEURSHIP**

Syllabus, Forall Degree Programmes. w.e.f. 2015-16 (Revised in April, 2016)

#### Semester – IV

(Total 30 Hrs)

- Unit-I: Entrepreneurship: Entrepreneur characteristics Classification of Entrepreneurships – Incorporation of Business – Forms of Business organizations –Role of Entrepreneurship in economic development – Start-ups.
- **Unit-II: Idea Generation and Opportunity Assessment:** Ideas in Entrepreneurships Sources of New Ideas Techniques for generating ideas Opportunity Recognition Steps in tapping opportunities.
- Unit-III: Project Formulation and Appraisal: Preparation of Project Report –Content; Guidelines for Report preparation – Project Appraisal techniques –economic – Steps Analysis; Financial Analysis; Market Analysis; Technical Feasibility.
- **Unit-iv: Institutions Supporting Small Business Enterprises:** Central level Institutions: NABARD; SIDBI, NIC, KVIC; SIDIO; NSIC Ltd; etc. state level Institutions –DICs- SFC- SSIDC- Other financial assistance.
- **Unit-V: Government Policy and Taxation Benefits:** Government Policy for SSIs- tax Incentives and Concessions –Non-tax Concessions Rehabilitation and Investment Allowances.

#### **Reference Books:**

- 1. Arya Kumar, Entrepreneurship, Pearson, Delhi, 2012.
- 2. Poornima M.CH., Entrepreneurship Development –Small Business Enterprises, Pearson, Delhi, 2009

- 3. Michael H. Morris, ET. al., Entrepreneurship and Innovation, Cen gage Learning, New Delhi, 2011
- 4. KanishkaBedi, Management and Entrepreneurship, Oxford University Press, Delhi, 2009
- 5. Anil Kumar, S., ET.al., Entrepreneurship Development, New Age International Publishers, New Delhi, 2011
- 6. Khanka, SS, Entrepreneurship Development, S. Chand, New Delhi.
- 7. Peter F. Drucker, Innovation and Entrepreneurship.
- 8. A.Sahay, M. S. Chhikara, New Vistas of Entrepreneurship: Challenges & Opportunities.

#### **Foundation Course - 10**

#### LEADERSHIP EDUCATION

Syllabus, Forall Degree Programmes. w.e.f. 2015-16 (Revised in April, 2016)

#### Semester – IV

(Total 30 Hrs)

- Organisation Management Leadership Meaning and Significance Different theories – Trait Theory, Blake & Mountan Theory – Other functions of Management.
- 2. Behavioral Concepts Individual Behaviour Perception Learning Attitude Formation and Change Motivation Theories of Motivation Personality Development.
- 3. Interpersonal Behaviour Communication Leadership Influencing Relations Transactional Analysis.
- 4. Group Dynamics Roles Morale Conflict Groups Inter-Group Behaviour Inter-Group Collaboration and Conflict Management.
- 5. Team Building and Management Developing team resources Designing team Participation and Repercussion Team building activities.

# **Reference Books:**

- 1. Fred Luthans, "Organizational Behaviour", Tata McGraw Hill Publishing Co., New Delhi.
- 2. Robins, Stephen P, "OrganisationalBehaviour", 9<sup>th</sup> Edition, Prentice Hall of India, New Delhi.
- 3. Koontz and O "Donnell", Essentials of Management, Tata McGraw Hill Publishing Co., New Delhi, 2000.
- 4. Keith Davis, "Human Behaviour at Work", Tata McGraw Hill Publishing Co., New Delhi.
- 5. Aswathappa,"OrgnizationalBehaviour", Himalaya Publishing House, Mumbai
- 6. Stoner Freeman, "Management", Prentice Hall of India, New Delhi.

# SCIM GOVERNMENT COLLEGE TANUKU TIME TABLE FOR THE ACADEMIC YEAR 2023-24(ODD SEMESTER I,I

			MONDAY	
PROGRAM	10.00-11.00	11.00-12.00	12.00-1.00	2.00-3.00
III BA HEP	ECO 7C -BS	HIS 6B-VSP	ECO 6C-KJB	POL 6A-NVV
III BA HECA	ECO 7C -KJB	HIS 6B-VSP	ECO 6C-BS	RTGS-GVK
II B.A HEP	HIS-VSP	POL- NVV	TEL-BSLP	ENG-GK
II B.A HECA	HIS-VSP	DBMS-EJK	TEL-DKML	ENG-RCN
I B.A ECONOMICS	ENG-GK	ECO-BS	POL-NVV	MULTI(Biology )CHD
I B.A POLITICAL SCIENCE	ENG-RCN	ECO-KJB	POL-NVV	MULTI(Biology )CHD
I BA SPECIAL TELUGU				
III B.Com General	E.FILING-GIK	CCT-GIK	MA-AMDC	E-COM-KRS
III B.Com Computer Application	RTGS-GVK	MA-AMDC	SP-IVN	RTGS-GVK
IIIB.Com Taxation	E.FILING-GIK	CCT-GIK	MA-AMDC	E-COM-KRS
II B.Com General	OB-IVN	TEL-BSLP	BS-KRS	Marketing-AMDC
II B.Com Computer Application	OB-IVN	TEL-DKML	AA-GIK	C&C++ - EJK
I B.Com General	BO-AMDC	SC-1(GK)	SC-2- AS(RKP)	TEL-DKML
I B.Com Computer Application	FC-KRS	SC-1(RCN)	SC-2 - AS(RSMB)	TEL-BSLP
IB. COM LOGISTICS				
BBA				
III B.Sc MPC	CHEM VID -KVR	MAT VIA-RSMB	PHY VI( B) -KN	MAT VIIA-RKP
III B.Sc MECs	Comp .Sci VIIC -AKR	MAT VIA-RSMB	Electronics VIB GS	MAT VIIA-RKP
III B.Sc MCCs	Comp .Sci VIIC -AKR	MAT VIIA-GC	CHE VIID-KVR	MAT VIA-RSMB
III B.Sc MPCs	Comp .Sci VIIC -AKR	MAT VIIA-GC	PHY VII B -MRR	MAT VIA-RSMB
III B.Sc BZC	CHEM VID-MYR	BOT VIA-YVK	ZOO VIA- KNBR	CHEN
III B.Sc MbBC	CHEM VID-MYR	BOT VIA-CHD	MIB VIA-PS	CHEN
II B.Sc MPC	TEL-DKML	CHEM-KRB	ENG-RCN	EE-MRR
II B.Sc MPCs	TEL-BSLP	DBMS-EJK	ENG-GK	EE-MRR
II B.Sc BZC	TEL-BSLP	CHEM-KRB	ENG-GK	EE-MRR
II B.Sc MbBC	TEL-DKML	CHEM-KRB	ENG-RCN	EE-MRR
I B.Sc BOTANY	BOT-CHD	ZOO-KNBR	LIBRARY	-
I B.SC CHEMISTRY	MAT-RKP	CHE - PK	LIBRARY	CS-AKR

IB. SC Physics				
I B.Sc COMPUTER SCIENCE	MAT-RSMB	CHE - PK	LIBRARY	CS-AKR
I B.Sc MATHEMATICS	MAT-RKP	CHE - PK	LIBRARY	CS-AKR

# $\mathsf{BCA}$

		SCIM GO	OVERNMENT COLLEGE	TANUKU
			WEDNESDAY	
PROGRAM	10.00-11.00	11.00-12.00	12.00-1.00	2.00-3.00
III BA HEP	POL 7A-NVV	HIS 6B-VSP	POL 6A-NVV	HIS 7B-VSP
III BA HECA	E.Com&Web Design -AKR	HIS 6B-VSP	RTGS-GVK	HIS 7B-VSP
Il B.A HEP	FM-KJB	POL-NVV	ENG-GK	EE-MRR
II B.A HECA	FM-KJB	DBMS-EJK	ENG-RCN	EE-MRR
I B.A ECONOMICS	TEL- BSLP	LIBRARY-KV	LIBRARY-KV	SC-2(BS)
I B.A POLITICAL SCIENCE	TEL- DKML	LIBRARY-KV	LIBRARY-KV	SC-2(KJB)
I BA SPECIAL TELUGU				
III B.Com General	SP-IVN	CCT-GIK	E.FILING-GIK	ADV-IVN
III B.Com Computer Applications	E.Com&Web Design -AKR	ADVT-IVN	RTGS-GVK	CCT-GIK
III B.Com Taxation	SP-IVN	CCT-GIK	E.FILING-GIK	ADV-IVN
II B.Com General	AA-GIK	ENG-GK	EE-YVK	MARK -AMDC
II B.Com Computer Applications	AA-GIK	ENG-RCN	EE-YVK	BS-KSR
I B.Com General	FC-KRS	LIBRARY	SC-2 - AS(RKP)	ENG-RCN
I B.Com Computer Applications	BO-AMDC	LIBRARY	SC-2 - AS(RSMB)	ENG-GK
IB. COM LOGISTICS		<b> </b>		
BBA				

III B.Sc MPC	MAT VIIA-RKP	PHY VI B-KN	CHEM VID-KVR	PHY VIIB- CHE
III B.Sc MECs	MAT VIIA-RKP	ELE VIB-GS	Comp .Sci VIIC -AKR	ELE VIIB-RKP
III B.Sc MCCs	MAT VIA-RSMB	CHEM VID-MYR	Comp .Sci VIIC -AKR	CHE VIID-KVR
III B.Sc MPCs	MAT VIA-RSMB	PHY VII B-MRR	Comp .Sci VIIC -AKR	PHY VIB- KN
III B.Sc BZC	ZOO VIIA-KNBR	BOT VIA-YVK	CHEM VID-MYR	ZOO VI-KNBR
III B.Sc MbBC	MB-VIIA-PS	BOT VIA-CHD	CHEM VID-MYR	MB-VIA-PS
II B.Sc MPC	СНЕМ-РК	MAT-RKP	TEL-DKML	SH-CHE
II B.Sc MPCs	DBME-EJK	MAT-RSMB	TEL-BSLP	COMPUTER SCIENCE
II B.Sc BZC	CHE-KRB	ZOO-KNBR	TEL-BSLP	CHEMISTRY P
II B.Sc MbBC	СНЕМ-РК	MB-PS	TEL-DKML	CHEMISTRY P
I B.Sc BOTANY	BOT-CHD	TEL-BSLP	вот-үүк	BOT-CHD
I B.SC CHEMISTRY	PHY-CHE	TEL-BSLP	LIBRARY-KV	NSS
I B.Sc COMPUTER SCIENCE	РНҮ-СНЕ	TEL-DKML	LIBRARY-KV	NSS
IB. SC Physics				
I B.Sc MATHEMATICS	PHY-CHE	TEL-DKML	LIBRARY-KV	MAT-RSMB
BCA				

# SCIM GOVERNMENT COLLEGE TANUKU

FRIDAY				
PROGRAM	10.00-11.00	11.00-12.00	12.00-1.00	2.00-3.00
III BA HEP	POL 7A-NVV	HIS 7B-VSP	ECO 7C -BS	POL 6A-NVV
III BA HECA	E.Com&Web Design -AKR	HIS 7B-VSP	ECO 7C -KJB	LIBRARY-KV
Il B.A HEP	HIS-VSP	ENG-GK	TEL-BSLP	ECO-KJB
Il B.A HECA	)HIS-VSP	ENG-RCN	TEL-DKML	ECO-BS
I B.A ECONOMICS	ECO-BS	POL-NVV	SC-1(GK)	ENG-GK
I B.A POLITICAL SCIENCE	ECO-KJB	POL-NVV	SC-1(RCN)	ENG-RCN
I BA SPECIAL TELUGU				
III B.Com General	E.FILING-GIK	ADV-IVN	MA-AMDC	SP-IVN
III B.Com Computer Applicastions	E.Com&Web Design -AKR	MA-AMDC	ADV-IVN	CCT-GIK
III B.Com Taxation	E.FILING-GIK	ADV-IVN	MA-AMDC	SP-IVN
II B.Com General	BS-KRS	AA-GIK	EE-(YVK)	Marketing-AMDC
II B.Com Computer Applicastions	BS-KRS	BS-KRS	EE-(YVK)	Comp.Appls- PRACT(EJK)
I B.Com General	TEL-DKML	LIBRARY	MULTI (Physics )-CHE	NSS
I B.Com Computer Applications	TEL-BSLP	LIBRARY	MULTI (Physics )-CHE	NSS
IB. COM LOGISTICS				
BBA				
III B.Sc MPC	MAT VIIA-RKP	PHY VIB-KN	CHE VIID-KP	PHYSICS PRACT
III B.Sc MECs	MAT VIIA-RKP	ELE VI B-GS	Comp .Sci VIIC -AKR	ELECTRONICS V
III B.Sc MCCs	MAT VIA-RSMB	CHEM VID-MYR	Comp .Sci VIIC -AKR	Comp .Sci VIIC -AKR
III B.Sc MPCs	MAT VIA-RSMB	PHY VIIB- MRR	Comp .Sci VIIC -AKR	Comp .Sci VIIC -AKR
III B.Sc BZC	BOT VIIA-CHD	ZOO VIA-KNB	CHE VIID-KVR	CHEMIS
III B.Sc MbBC	BOT VIIA-CHD	MB VIA-PS	CHE VIID-KVR	СНЕМ
II B.Sc MPC	ENG-RCN	MAT-RKP	PF-KNBR	TEL-DKML
II B.Sc MPCs	ENG-GK	MAT-RSMB	PF-KNBR	TEL-BSLP
II B.Sc BZC	ENG-GK	BOT-YVK	PF-KNBR	TEL-BSLP
II B.Sc MbBC	ENG-RCN	BOT-CHD	PF-KNBR	TEL-DKML
I B.Sc BOTANY	BOT -YVK	LBRARY	LIBRARY-KV	MULTI(HISTORY- VSP)
I B.SC CHEMISTRY	PHY-MRR	CHEM-KRB	LIBRARY-KV	MULTI(HISTORY- VSP)

I B.Sc COMPUTER SCIENCE	PHY-MRR	CHEM -PK	LIBRARY-KV	MULTI(HISTORY- VSP)
IB. SC Physics				
I B.Sc MATHEMATICS	PHY-MRR	CHEM -PK	MATHS -RKP	MULTI(HISTORY- VSP)
BCA				

I BA ECONOMICS I BA POLITICAL SCIENCE	MULTI DISCIPINA MULTI DISCIPINA		PRINCIPLES OF BIC PRINCIPLES OF BIC
I B. COM GENERAL I B. COM COMPUTER APPLICAT			
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I BA ECONOMICS I BA POLITICAL SCIENCE	SC - 2 SC - 2	LEADERSHIP SKILLS	
I B. COM GENERAL I B. COM COMPUTER APPLICAT		ANALYTICAL SKILLS	
I B SC BOTANY IB. SC CHEMISTRY I B. SC COMPUTER SCIENCE I B. SC MATHS	SC - 2 SC - 2	ANALYTICAL SKILLS LEADERSHIP SKILLS LEADERSHIP SKILLS LEADERSHIP SKILLS	S S

# II &V)

3.00-4.00	4.00-5.00
HIS 7B-VSP	SPORTS-KVB
HIS 7B-VSP	SPORTS-KVB
ECO-KJB	AS-RKP
ECO-BS	AS-RKP
LIBRARY-KV	NSS
LIBRARY-KV	NSS
SP-IVN	SPORTS
LIBRARY	CCT-GIK
SP-IVN	SPORTS
AA-GIK	AS-RSMB
SPORTS	BS-KRS
ENG-RCN	LIBRARY
ENG-GK	LIBRARY
MAT VIIA-RKP	JKC
MAT VIIA-RKP	Comp .Sci VIC - GVK
MAT VIA-RSMB	Comp .Sci VIC - GVK
MAT VIA-RSMB	Comp .Sci VIC - GVK
ISTRY VID PRACTICALS-KV	/R

#### ISTRY VID PRACTICALS-KVR

#### ISTRY VID PRACTICALS-KVR

PHY-CHEK	AS-RSMB
PHY-CHEK	AS-RSMB
ZOO-KNBR	AS-RSMB
MB-PS	AS-RSMB
BOT-YVK	LIBRARY
NSS	LIBRARY

NSS	LIBRARY
NSS	LIBRARY

3.00-4.00	4.00-5.00
ECO 7C -BS	SPORTS
ECO 7C -KJB	SPORTS
POL-NVV	SPORTS
COMPUTER APPLIC PRACTICALS-EJK/A	
ENG-GK	NSS
ENG-RCN	NSS
E-COM-KRS	SPORTS-KVB
SP-IVN	SPORTS-KVB
E-COM-KRS	SPORTS-KVB
TEL-BSLP	SPORTS-KVB
TEL-DKML	AA-GIK
NSS	NSS
NSS	NSS

CHEMISTRY PRACTICALS-VI-KVR/MYR				
COMPUTER SCIENCE P VIIC -GVK/AKR				
CHEMISTRY PRACTICAL	S-VI-KVR/MYR			
PHYSICS PRACTICAI	LS VI B -KN			
BOTANY VIA PRACT	ICALS-YVK			
BOTANY VIA PRACT	ICALS-CHD			
PHYSICS PRACTICALS	S-III-CHEK			
RACTICALSEJK/AKR/GVK	NSS			
RACTICALS-KBR/PK NSS				
RACTICALS-KBR/PK NSS				
SC-2 - AS(RSMB)	SC-1-(GK)			
CHEM-KRB	SC-1(GK)			
CS-AKR	SC-1(RCN)			
NSS	SC-1(RCN)			
•				

3.00-4.00	4.00-5.00
ECO 6C-KJB	NSS
ECO 6C-BS	NSS
LIBRARY-KV	S/C/E
LIBRARY-KV	NSS
NSS	SPORTS-KVB
NSS	SPORTS-KVB
CCT-GIK	NSS
SP-IVN	NSS
CCT-GIK	NSS
LIBRARY	TEL-BSLP
Comp.Appls-PRACT(EJK)	TEL-DKML
FC-KRS	LIBRARY
BO-AMDC	LIBRARY
ICALS-VIIB -KN&MRR	JKC
/IIB- PRACTICALS-GS	јкс
E.Com&Web Design - pract AKR/EJK/GVK	E.Com&Web Design -pract AKR/EJK/GVK
E.Com&Web Design - pract AKR/EJK/GVK	E.Com&Web Design -pract AKR/EJK/GVK
TRY PRACTICALS VII-KP/LBF	РК
ISTRY PRACTICALS VIID-KVR	
MAT-RKP	AS-RSMB
MAT-RSMB	AS-RSMB
ZOO-KNBR	AS-RSMB
MB-PS	AS-RSMB
115 16	
TEL-BSLP	ENG-GK
	ENG-GK ENG-GK

TEL-DKML	ENG-RCN	
TEL-DKML	ENG-RCN	

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**MATHS** 

**TELUGU** 

**TELUGU** 

**TELUGU** 

# SCIM GOVERNMENT COLLEGE TANUKU TIME TABLE FOR THE ACADEMIC YEAR 2022-23(ODD SEMESTER I,III

	TUESDAY			
PROGRAM	10.00-11.00	11.00-12.00	12.00-1.00	2.00-3.00
III BA HEP	HIS 6B-VSP	POL 6A-NVV	ECO 6C- KJB	ECO 7C -BS
III BA HECA	HIS 6B-VSP	-	ECO 6C-BS	ECO 7C -KJB
II B.A HEP	ENG-GK	ECO-KJB	HIS-VSP	AS-RSMB
II B.A HECA	ENG-RCN	ECO-BS	HIS-VSP	AS-RSMB
I B.A ECONOMICS	CS-EJK	TEL-BSLP	LIBRARY-(KN)	HIS(VSP
I B.A POLITICAL SCIENCE	CS-EJK	TEL-DKML	LIBRARY-(KN)	HIS(VSP)
III B.Com General	MA-AMDC	ADV-IVN	CCT-GIK	E. COM-KRS
III B.Com Computer Application	ADV-IVN	-	SP-IVN	CCT-GIK
IIIB.Com Taxation	MA-AMDC	ADV-IVN	CCT-GIK	E. COM-KRS
II B.Com General	BS-KRS	AA-GIK	Marketing-AMDC	AS-RSMB
II B.Com Computer Application	AA-GIK	LIBRARY	C&C++ - EJK	AS-RKP
I B.Com General	CS-GVK	BO-AMDC	TEL-DKML	ENG-RCN
I B.Com Computer Application	CS-GVK	FC-KRS	TEL-BSLP	ENG-GK
III D.CMDC	DINVIND CHE	CHEM WHO KD	MAT VIIA DVD	MATAHA DOMD
III B.Sc MPC	PHY VIIB-CHE	CHEM VIID-KP	MAT VIIA-RKP	MAT VIA-RSMB
III B.Sc MECs	ELEVIIB-GS	Comp .Sci VIC -GVK	MAT VIIA-RKP	MAT VIA-RSMB
III B.Sc MCCs	CHE VIID-KVR	Comp .Sci VIC -GVK	MAT VIA-RSMB	MAT VIIA-RKP
III B.Sc MPCs	PHY VIB-KN	Comp .Sci VIC -GVK	MAT VIA-RSMB	MAT VIIA-RKP
III B.Sc BZC	ZOO-NBR	CHEM VIID-KVR	BOT VIIA-CHD	ZOOLOGY PRACT
III B.Sc MbBC	MIB VIIA-PS	CHEM VIID-KVR	BOT VIIA-YVK	MICRO BIOLOGY VIA-
II B.Sc MPC	MAT-RKP	РНҮ-СНЕК	PF-KNBR	CHEMISTRY PR
II B.Sc MPCs	MAT-RSMB	РНҮ-СНЕК	PF-KNBR	PHYSICS PRAC
II B.Sc BZC	BOT-YVK	ZOO-NBR	PF-KNBR	BOTANY PRAC
II B.Sc MbBC	BOT-CHD	MB-PS	PF-KNBR	BOTANY PRAC
I B.Sc BOTANY	СНЕМ-РК	LIBRARY-KV	ENG-GK	NSS
I B.SC CHEMISTRY	CS-AKR	LIBRARY-KV	ENG-GK	SC-2(BSLP)

I B.SC COMPUTER SCIENCE	CS-AKR	LIBRARY-KV	ENG-RCN	SC-2-(DKML)
I B.SC MATHEMATCS	CS-AKR	LIBRARY-KV	ENG-RCN	SC-2-(DKML)

		SCIM GOVERNM	IENT COLLEGE TAN	UKU	
	THURSDAY				
PROGRAM	10.00-11.00	11.00-12.00	12.00-1.00	2.00-3.00	
III BA HEP	ECO 7C-BS	HIS 6B-VSP	POL 7A-NVV	ECO 6C-KJB	
III BA HECA	ECO 7C-KJB	HIS 6B-VSP	RTGS-GVK	ECO 6C-KJB	
Il B.A HEP	POL-NVV	TEL-BSLP	EE-MRR	HIS-VSP	
Il B.A HECA	DBMS-EJK	TEL-DKML	EE-MRR	HIS-VSP	
I B.A ECONOMICS	HIS-VSP	LIBRARY	MULTI(Biology)CHD	ENG-GK	
I B.A POLITICAL SCIENCE	HIS-VSP	LIBRARY	MULTI(Biology)CHD	ENG-RCN	
III B.Com General	CCT-GIK	ADV-IVN	MA-AMDC	E-COM-KRS	
III B.Com Computer Applications	ADV-IVN	MA-AMDC	SP-IVN	CCT-GIK	
III B.Com Taxation	CCT-GIK	ADV-IVN	MA-AMDC	E-COM-KRS	
II B.Com GEN	ENG-GK	BS-KRS	LIBRARY-KV	Marketing-AMDC	
II B.Com Computer Applications	ENG-RCN	AA-GIK	BS-KRS	C&C++ - EJK	
I B.Com GEN	FC-KRS	CS-GVK	TEL-DKML	LIBRARY	
I B.Com Computer Applications	BO-AMDC	CS-GVK	TEL-BSLP	LIBRARY	

III B.Sc MPC	CHEM VIID-KP	PHY VIB-KN	MAT VIA-RSMB	PHY VII B-CHE
III B.Sc MECs	Comp .Sci VIC -GVK	ELE VIIB -KR	MAT VIA-RSMB	ELE VIB-GS
III B.Sc MCCs	Comp .Sci VIC -GVK	CHE VIID-KVR	MAT VIIA-RKP	CHEM VID-MYR
III B.Sc MPCs	Comp .Sci VIC -GVK	PHY VIIB-MRR	MAT VIIA-RKP	PHY VI B-KN
III B.Sc BZC	CHEM VIID-KVR	BOT VIIA-CHD	ZOO VIA-KNB	BOT VIA-YVK
III B.Sc MbBC	CHEM VIID-KVR	BOT VIIA-YVK	MB VIA-PS	BOT VIA-CHD
II B.Sc MPC	РНҮ-СНЕК	CHEM-PK	ENG-RCN	MAT-l
II B.Sc MPCs	РНҮ-СНЕК	DBMS-EJK	ENG-GK	MAT-R
II B.Sc BZC	BOT-YVK	CHEM-LBPK	ENG-GK	ZOOLOGY PRAC
II B.Sc MbBC	BOT-CHD	CHEM-PK	ENG-RCN	MICRO BIOLOGY
I B.Sc BOTANY	Z00	LIBRARY-KV	MULTI(HISTORY- VSP)	TEL-BSLP
I B.SC CHEMISTRY	MAT-RKP	LIBRARY-KV	MULTI(HISTORY- VSP)	TEL-BSLP
I B.Sc COMPUTER SCIENCE	MAT-RSMB	LIBRARY-KV	MULTI(HISTORY- VSP)	TEL-DKML
I B.Sc MATHEMATICS	MAT-RKP	LIBRARY-KV	MULTI(HISTORY- VSP)	TEL-DKML

# SCIM GOVERNMENT COLLEGE TANUKU

	SATURDAY			
PROGRAM	10.00-11.00	11.00-12.00	12.00-1.00	2.00-3.00
III BA HEP	HIS 6B-VSP	POL 7A-NVV	ECO 6C -KJB	HIS 7B-VSP
III BA HECA	HIS 6B-VSP	E.Com&Web Design -AKR	ECO 6C -BS	HIS 7B-VSP
Il B.A HEP	POL-NVV	HIS-VSP	EE-YVK	ECO-KJB
Il B.A HECA	DBMS-EJK	HIS-VSP	EE-YVK	ECO-BS
I B.A ECONOMICS	TEL-BSLP	LIBRARY-KV	SC-1(GK)	CS-EJK
I B.A POLITICAL SCIENCE	TEL-DKML	LIBRARY-KV	SC-1(RCN)	CS-EJK
III B.Com General	ADV-IVN	E.FILING-GIK	MA-AMDC	SP-IVN
III B.Com Computer Applicastions	ADV-IVN	E.Com&Web Design -AKR	SP-IVN	MA-AMDC
III B.Com Taxation	ADV-IVN	E.FILING-GIK	MA-AMDC	SP-IVN
II BCOM GEN	AA-GIK	ENG-GK	TEL-BSLP	BS-KRS
II B.Com Computer Applications	AA-GIK	ENG-RCN	TEL-DKML	AA-GIK
I BCOM GEN	BO-AMDC	NSS	MULTI( Physics )CHE	ENG-RCN
I B.Com Computer Applications	FC-KRS	NSS	MULTI (Physics)CHE	ENG-GK
III B.Sc MPC	PHY VIIB-CHE	CHEM VID-KVR	MAT VIA-RSMB	CHEMISTI
III B.Sc MECs	ELE VIIB-GS	Comp .Sci VIC -GVK	MAT VIA-RSMB	COMPU
III B.Sc MCCs	CHEM VID-MYR	Comp .Sci VIC -GVK	MAT VIIA-RKP	CHEMISTRY
III B.Sc MPCs	PHY VIB-KN	Comp .Sci VIC -GVK	MAT VIIA-RKP	LIBRARY
III B.Sc BZC	BOT VIIA-CHD	CHEM VID-MYR	ZOO VII-KNB	ZOOOLOGY PRAC
III B.Sc MBBC	BOT VIIA-YVK	CHEM VID-MYR	MB VIIA-PS	MB VIIA-PS
II B.SC MPC	СНЕМ -РК	PHY-CHE	EE-MRR	MAT-RKP
II B.SC MPCs	DBMS-EJK	РНҮ-СНЕ	EE-MRR	MAT-RSMB
II B.SC BZC	CHEM-KRB	BOT -YVK	EE-MRR	LIB-KV
II B.SC MBBC	CHEM -PK	BOT -CHD	EE-MRR	LIB-KV
I B.Sc BOTANY	ENG-GK	SC-2 - AS(RSMB)	-	BOT-YVK
I B.SC CHEMISTRY	ENG-GK	SC-2(BSLP)	-	CHEM-KRB

I B.Sc COMPUTER SCIENCE	ENG-RCN	SC-2-(DKML)	CS-AKR	-
I B.Sc MATHEMATICS	ENG-RCN	SC-2-(DKML)	-	-

### &V)

3.00-4.00	4.00-5.00
HIS 7B-VSP	NSS
HIS 7B-VSP	NSS
TEL-BSLP	SPORTS-KVB
TEL-DKML	SPORTS-KVB
SC-2(BS)	NSS
SC-2(KJB)	NSS

SP-IVN	LIBRARY-KV	
MA-AMDC	LIBRARY-KV	
SP-IVN	LIBRARY-KV	
NSS	NSS	
BS-KRS	NSS	
LIBRARY-KV	SPORTS-KVB	
LIBRARY-KV	SPORTS-KVB	
MAT VIA-RSMB	JKC	
MAT VIA-RSMB	јкс	
MAT VIIA-RKP	јкс	
MAT VIIA-RKP	јкс	
ΓICALS VI-KNB	BOT VIA-YVK	
PRACTICALS - PS	BOT VIA-CHD	
ACTICALS-PK	SPORTS-KVB	
TICALS-MRR	SPORTS-KVB	
CTICALS-YVK	SPORTS-KVB	
TICALS-CHD	SPORTS-KVB	
SC-1-(GK)	SPORTS-KVB	
SC-1(GK)	NSS	

SC-1(RCN)	NSS
SC-1(RCN)	NSS

3.00-4.00	4.00-5.00	
POL 6A-NVV	NSS	
E.Com&Web Design -pract AKR/EJK/GVK	E.Com&Web Design -pract AKR/EJK/GVK	
ЕСО-КЈВ	FM-BS	
ECO-BS	FM-BS	
TEL-BSLP	SPORTS-KVB	
TEL-DKML	NSS	
E.FILING-GIK	SPORTS	
E.Com&Web D	esign -pract AKR	
E.FILING-GIK	SPORTS	
NSS	ENGLISH -(GK)	
BS-KRS	ENGLISH -(RCN)	
NSS	SC-1(GK)	
NSS	SC-1(RCN)	

PHYSICS PRACTICALS VI B-KN ELECTRONICS VIB PRACTICALS-GS COMPUTER SCIENCE PRACTICALS VIIC -GVK/-AKR/EJK COMPUTER SCIENCE PRACTICALS VIIC -GVK/-AKR/EJK BOTANY PRACTICALS VIIA-CHD BOTANY PRACTICALS VIIA-YVK RKP LIBRARY-KV SMB LIBRARY-KV TICALS-KNBR NSS PRACTICALS-PS NSS **ENG-GK** SPORTS-KVB **ENG-GK** SPORTS-KVB **ENG-RCN** SPORTS-KVB **ENG-RCN** SPORTS-KVB

3.00-4.00	4.00-5.00	
POL 7A-NVV	NSS	
RTGS-PRACT -	RTGS-PRACT	
GVK/AKR/EJK	GVK/AKR/EJK	
S/C/E	NSS	
NSS	LIBRARY-KV	
NSS	SPORTS-KVB	
NSS	SPORTS-KVB	
E-COM-KRS	NSS	
RTGS-PRACT - GVK	RTGS-PRACT -GVK	
E-COM-KRS	NSS	
OB-IVN	SPORTS-KVB	
OB-IVN	AS - RKP	
LIBRARY	SC-1(GK)	
LIBRARY	SC-1(RCN)	

RY PRACTICALS VII-MYR/KP

TER SCIENCE PRACTICALS VIC-AKR/GVK/EJK

#### PRACTICALS-VII-KVR/MYR

PHYSICS PRACTICALS VIIB-KN&MRR

#### TICALS VII-KNB

MICRO BIOLOGIY PRACTICALS	MICRO BIOLOGY PRACTICALS -PS	
ENG-RCN	TEL-DKML	
ENG-GK	TEL-BSLP	
ENG-GK	TEL-BSLP	
ENG-RCN	TEL-DKML	
TEL-BSLP	BOT-CHD	
TEL-BSLP	NSS	

TEL-DKML	NSS
TEL-DKML	NSS

## SCIM GOVT COLLEGE, TANUKU TIMETABLE FOR EVEN SEMESTER 2023-

### **MONDAY**

	WONDAT			
S.NO.	PROGRAM	10.00-11.00	11.00-12.00	12.00-01.00
1	II -BA HEP	ECO-IVB-JB	POL.SCIENCE-IVA-NVV	HISTORY-IVA-VSP
2	II -BA HECA	ECO-IVB-JB	COMP.A-IVA-AKR	HISTORY-IVA-VSP
	I -BA political	ENGLISH-TSR	HIS-VSP	POL-SCIENCE- NVV
3	science	ENGLISH-13K	піз-узг	POL-SCIENCE- INVV
	I -BA Economics	ENGLISH-TSR	HIS-VSP	ECONOMICS -
4				
5	II -BCOM GEN	CMA-AMDC	IT-GIK	BL-KRS
6	II -BCOM COMP	BL-KRS	CA-IVN	IT-GIK
7	I-BCOM GEN	TEL-BSLP	FA-KRS	BM - IVN
8	I-BCOM COMP	TEL-DKML	STOCK MARKET - GIK	PLI - AMDC
9	II B.Sc MPC	PHYSICS-IVA-CHE	CHEMISTRY-IVA-KRB	PHYSICS-IVB-MRR
10	II B.Sc MPCs	PHYSICS-IVA-CHE	COMP.SCIENCE-IVA-AKR	PHYSICS-IVB-MRR
11	II B.Sc BZC	BOTANY-IVA-CHD	CHEMISTRY-IVA-KRB	ZOOLOGY-NBR-IVB
12	II B.Sc MbBC	BOTANY-IVA-CHD	CHEMISTRY-IVA-KRB	MICRO BIOLOGY-IVA-PS
12	II B.3C IVIDBC	BOTAINT-IVA-CITO	CHLIMISTRIFIVA-KRD	WICKO BIOLOGI-IVA-F3
	I B.Sc Computer	COMPUTER SCIENCE -	NAATUC DONAD	COMPLITED SCIENCE AND
13	science	EJK	MATHS-RSMB	COMPUTER SCIENCE - AKR
14	I B.Sc Botany	ZOOLOGY-NBR	BOTANY - CHD	
15	I B.Sc Chemistry	COMPUTER SCIENCE - EJK /ZOOLOGY-NBR	CHEMISTRY	CHEMISTRY
13	1	LJR / ZOOLOG I - NDR		

2.00-3.00	3.00-4.00	4.00-5.00	
POL.SCIENCE-IVA-NVV	HISTORY-IVB-VSP		
COMP.A-IVB-GVK	HISTORY-IVB-VSP		
stock market -BS	TEL-DKML		
stock market-JB	TEL-DKML		
CA-IVN	GST-GIK		
CMA-AMDC	DBMS-LAB-		
STOCK MARKET - GIK	MINOR-CA		
FA-KRS	MAJOR -CA		
CHEMISTRY-IVB-PK	MATHS-IVA-RKP	MATHS-IVB-RSMB	
COMP.SCIENCE-IVB-GVK	MATHS-IVA-RKP	MATHS-IVB-RSMB	
CHEMISTRY-IVB-PK	BOTANY-IVA-PRACTION	CALS-CHD	
CHEMISTRY-IVB-PK	BOTANY-IVA-PRACTION	CALS-CHD	
Digital Literacy -BSLP			
Digital Literacy -BSLP			
Digital Literacy -BSLP			

## SCIM GOVT COLLEGE, TANUKU TIMETABLE FOR EVEN SEMESTER 2023-24

#### **TUESDAY**

	TOESDAT				
S.NO.	PROGRAM	10.00-11.00	11.00-12.00	12.00-01.00	2.00-3.00
1	II -BA HEP	POL.SCIENCE-IVA-NVV	HISTORY-IVA-VSP	ECO-IVBJB	HISTORY-IVB-VSP
2	II -BA HECA	COMP.A-IVA-AKR	HISTORY-IVA-VSP	ECO-IVBJB	HISTORY-IVB-VSP
3	I -BA political	HISTORY-VSP	Digital Literacy - BSLP		POL.SCIENCE-NVV
4	I -BA Economics	HISTORY-VSP	Digital Literacy - BSLP		ECONOMICS
5	II -BCOM GEN	CA-IVN	GST-GIK	CMA-AMDC	BL-KRS
6	II -BCOM COMP	BL-KRS	DBMS-EJK	AUD-IVN	CMA-AMDC
7	I-BCOM GEN	TELUGU-BSLP	FA-KRS	ENG- GK	STOCK MARKET - GIK
8	I-BCOM COMP	TELUGU-DKML	STOCK MARKET - GIK	ENG- GK	FA-KRS
9	II B.Sc MPC	CHEMISTRY-IVA-KRB	MATHS-IVA- RKP	PHYSICS-IVB-MRR	MATHS-IVB-RSMB
10	II B.Sc MPCs	COMP.SCIENCE-IVA-AKR	MATHS-IVA-RKP	PHYSICS-IVB-MRR	MATHS-IVB-RSMB
11	II B.Sc BZC	CHEMISTRY-IVA-KRB	BOTANY-IVA-CHD	ZOOLOGY-NBR-IVA	BOTANY-IVB-YVK
12	II B.Sc MbBC	CHEMISTRY-IVA-KRB	BOTANY-IVA-CHD	MICRO BIOLOGY-IVA-PS	BOTANY-IVB-YVK
13	ssiones	ENGLISH-GK	COMPUTER SCIENCE - EJK	MATHS-RKP	COMPUTER SCIE
14	I B.Sc Botany	ENGLISH-GK	MPUTER SCIENCE /ZOOLOGY-N	BOTANY	BOTANY P
15	I B.Sc Chemistry	ENGLISH-RCN	COMPUTER SCIENCE - EJK	CHEMISTRY	CHEMISTRY

3.00-4.00	4.00-5.00
ECO-IVA-BS	
ECO-IVA-BS	
AUD-AMDC	
CA- IVN	
MINOR-CA	
MAJOR -CA	
CHEMISTRY PRACTICALS-IVA-K	RB/PK
COMP.SCI.PRACTICALS-IVA-AK	R
CHEMISTRY PRACTICALS-IVA-K	RB/PK
CHEMISTRY PRACTICALS-IVA-K	RB/PK
NCE -EJK- PRACTICALS	
RACTICALS	
' PRACTICALS-LBP	

SCIM GOVT COLLEGE, TANUK					
	TIMETABLE FOR EVEN SEMESTER 20 WEDNESDAY				
S.NO. PROGRAM 10.00-11.00 11.00-12.00 12.00-0					
1	II -BA HEP	HISTORY-IVA-VSP	ECO-IVABS	HISTORY-IVB-VSP	
2	II -BA HECA	HISTORY-IVA-VSP	ECO-IVABS	HISTORY-IVB-VSP	
3	I -BA political science	POL-SCIENCE- NVV	ENGLISH	POL.SCIENCE-NVV	
4	I -BA Economics	ECONOMICS	ENGLISH	ECONOMICS	
5	II -BCOM GEN	GST-GIK	IT-GIK	CMA-AMDC	
6	II -BCOM COMP	DBMS-EJK	BL-KRS	IT-GIK	
7	I-BCOM GEN	FA-KRS	BM - IVN	FA-KRS	
8	I-BCOM COMP	DIGITAL LITERACY - TSR(ENG)	PLI - AMDC	BE-OARK	
9	II B.Sc MPC	MATHS-IVB-RSMB	CHEMISTRY-IVB-PK	MATHS-IVA-RKP	
10	II B.Sc MPCs	MATHS-IVB-RSMB	COMP.SCIENCE-IVA-AKR	MATHS-IVA-RKP	
11	II B.Sc BZC	ZOOLOGY-NBR-IVA	CHEMISTRY-IVB-PK	BOTANY-IVB-YVK	
12	II B.Sc MbBC	MICRO BIOLOGY-IVA-PS	CHEMISTRY-IVB-PK	BOTANY-IVB-YVK	
13	I B.Sc Computer science	Business Writing	TEL-BSLP	COMPUTER SCIENCE - EJK	
14	I B.Sc Botany	Business Writing	TEL-BSLP	ZOOLOGY-NBR	
15	I B.Sc Chemistry	Business Writing	TEL-BSLP	SCIENCE - EJK /ZOO	

# U 23-24

2.00-3.00	3.00-4.00	4.00-5.00
POL.SCIENCE-IVA-NVV	POL.SCIENCE-IVA-NVV	
COMP.A -IVA-AKR	COMP.LAB A-IV	/A-AKR
STOCK MARKET - KJB	TEL-DKML	
STOCK MARKET - BS	TEL-DKML	
BL-KRS	CA-IVN	
CMA-AMDC	AUD-AMDC	
ENGLISH-RCN	DIGITAL LITERACY -	
ENGLISH-RCIN	TSR(ENG)	
ENGLISH-GK	FA-KRS	
PHYSICS-IVA-CHE	PHYSICS -IVB- PRACTICALS	S-MRR/KN
PHYSICS-IVA-CHE ZOOLOGY-NBR-IVB	PHYSICS -IVB- PRACTICALS ZOOLOGY-NBR PRACTICA	· .
MICRO BIOLOGY-IVB-PS	MICRO BIOLOGY-IVB- PRA	ACTICALS-PS
MATHS-RSMB		
BOTANY PRACTICALS- CHD		
CHEMISTRY	CHEMISTRY	

# SCIM GOVT COLLEGE, TANUKU TIMETABLE FOR EVEN SEMESTER 202

### **THURSDAY**

	IIIONSDAT				
S.NO.	PROGRAM	10.00-11.00	11.00-12.00	12.00-01.00	
1	II -BA HEP	POL.SCIENCE-IVB-NVV	HISTORY-IVB-VSP	POL.SCIENCE-IVB-NVV	
2	II -BA HECA	COMP.IVB-GVK	HISTORY-IVB-VSP	COMP.IVB-GVK	
3	I -BA political science	HIS-VSP	TEL-DKML	ENGLISH-GK	
4	I -BA Economics	HIS-VSP	TEL-DKML	ENGLISH-	
5	II -BCOM GEN	CMA-AMDC	IT-GIK	AUD-AMDC	
6	II -BCOM COMP	BL-KRS	CMA-AMDC	IT-GIK	
7	I-BCOM GEN	TELUGU-BSLP	FA-KRS	MINOR-CA	
8	I-BCOM COMP TELUGU-DKML		DIGITAL LITERACY -	MAJOR -CA	
9	II B.Sc MPC	PHYSICS-IVA-CHE	CHEMISTRY-IVB-PK	MATHS-IVB-RSMB	
10	II B.Sc MPCs	PHYSICS-IVA-CHE	COMP.SCIENCE-IVB-GVK	MATHS-IVB-RSMB	
11	II B.Sc BZC	ZOOLOGY-NBR-IVB	CHEMISTRY-IVB-PK	BOTANY-IVB-YVK	
12	II B.Sc MbBC	MICRO BIO-IVA-PS	CHEMISTRY-IVB-PK	BOTANY-IVB-YVK	
13	I B.Sc Computer science	ENGLISH-GK	COMPUTER SCIENCE - EJK	Digital Literacy - DKML	
14	I B.Sc Botany	ENGLISH-GK	ZOOLOGY-NBR	Digital Literacy - DKML	
15	I B.Sc Chemistry	ENGLISH-RCN	COMPUTER SCIENCE - EJK/ZOOLOGY-NBR PRACTICALS	Digital Literacy - DKML	

### 3-24

2.00-3.00	3.00-4.00	4.00-5.00
ECO-IVABS	HISTORY-IVA-VSP	
ECO-IVABS	HISTORY-IVA-VSP	
	POL-SCIENCE- NVV	
	ECONOMICS	
BL-KRS	AUD-AMDC	
CA-IVN	CA-IVN	
MATHS-IVA-RKP	CHEMISTRY-IVB- PRAC	C-KRB/PK
MATHS-IVA-RKP	COMP.SCIENC LAB-IVE	3-GVK
ZOOLOGY-NBR-IVA	CHEMISTRY-IVB- PRAC	C-KRB/PK
MICRO BIO-IVB-PS	CHEMISTRY-IVB- PRAC	C-KRB/PK
TEL-BSLP	MATHS-RSMB	
TEL-BSLP	BOTANY	
TEL-BSLP	CHEMISTRY	

# SCIM GOVT COLLEGE, TANUKU TIMETABLE FOR EVEN SEMESTER 2023

### **FRIDAY**

TRIDAT								
S.NO.	PROGRAM	10.00-11.00	11.00-12.00	12.00-01.00				
1	II -BA HEP	HISTORY-IVB-VSP	ECO-IVB-BS	POL SCIENCE-IVB-NVV				
2	II -BA HECA	HISTORY-IVB-VSP	ECO-IVB-JB	COMP.IVB-GVK				
3	I -BA political science	POL. SCIENCE - NVV	ENGLISH	STOCK MARKET - KJB				
4	I -BA Economics	ECONOMICS-	ENGLISH	STOCK MARKET - BS				
5	II -BCOM GEN	BL-KRS	GST-GIK	CMA-AMDC				
6	II -BCOM COMP	CMA-AMDC	DBMS-EJK	CA-IVN				
7	I-BCOM GEN	ENGLISH-RCN	BM - IVN	MINOR-CA				
8	I-BCOM COMP	ENGLISH-GK	PLI - AMDC	MAJOR -CA				
9	II B.Sc MPC	CHEMISTRYIVA-KRB	PHYSICS-IVB-MRR	MATHS-IVB-RSMB				
10	II B.Sc MPCs	COMP.SCIENCE-IVB-GVK	PHYSICS-IVB-MRR	MATHS-IVB-RSMB				
11	II B.Sc BZC	CHEMISTRYIVA-KRB	BOTANY-IVB-YVK	ZOOLOGY-NBR-IVB				
12	II B.Sc MbBC	CHEMISTRYIVA-KRB	BOTANY-IVB-YVK	MICRO BIO-IVB-PS				
13	I B.Sc Computer science	TEL-BSLP	COMPUTER SCIENCE - AKR	Business Writing				
14	I B.Sc Botany	TEL-BSLP	BOTANY	Business Writing				
15	I B.Sc Chemistry	TEL-BSLP	CHEMISTRY	Business Writing				

2.00-3.00	3.00-4.00	4.00-5.00
ECO-IVABS	POL.SCIENCE-IVB-NVV	
ECO-IVABS	COMP.IVB-LAB -GVK	
POL. SCIENCE - NVV	LIBRARY	
LIBRARY	ECONOMICS -	
AUD-AMDC	IT-GIK	
IT-GIK	CMA-AMDC	
TELUGU-BSLP	DIGITAL LITERACY -	
TELUGU-B3LP	TSR(ENG)	
TELUGU-DKML	FA-KRS	
MATHS-IVA-RKP	PHY LAB-IVA-CHE/KN	
MATUC IVA DICD	DUNIAR WA CHEWA	
MATHS-IVA-RKP BOTANY-IVA-CHD	PHY LAB-IVA-CHE/KN BOTANY-PRACT-IVB-YVE	/
	BOTANY-PRACT-IVB-YV	<u>`                                    </u>
BOTANY-IVA-CHD	BOTANY-PRACT-IVB-YVI	
COMPUTER SCIENCE	COMPUTER SCIENCE	ENICHICH CV
PRACTICALS -AKR	PRACTICALS -AKR	ENGLISH-GK
ZOOLOGY-NBR	ZOOLOGY-NBR	ENICHICH C''
PRACTICAL	PRACTICAL	ENGLISH-GK
COMPUTER SCIENCE-	COMPUTER SCIENCE -	
EJK/ZOOLOGY-NBR	EJK/ZOOLOGY-NBR	ENGLISH-RCN
PRACTICALS	PRACTICALS	

# SCIM GOVT COLLEGE, TANUI TIMETABLE FOR EVEN SEMESTER 2

#### **SATURDAY**

SATURDAT								
S.NO.	PROGRAM	10.00-11.00	11.00-12.00	12.00-01.00				
1	II -BA HEP	ECO-IVBJB	HISTORY-IVA-VSP	ECO-IVBJB				
2	II -BA HECA	ECO-IVBJB	HISTORY-IVA-VSP	ECO-IVBJB				
3	I -BA political science	History - VSP	POL.SCIENCE-NVV	Digital Literacy - BSLP				
4	I -BA Economics	History - VSP	ECONOMICS	Digital Literacy -BSLP				
5	II -BCOM GEN	GST-GIK	CMA-AMDC	AUD-IVN				
6	II -BCOM COMP	DBMS-EJK	AUD-IVN	BL-KRS				
7	I-BCOM GEN	BM - IVN	ENGLISH-RCN	MINOR-CA				
8	I-BCOM COMP	PLI - AMDC	ENGLISH-GK	MAJOR -CA				
9	II B.Sc MPC	CHEMISTRY-IVB-PK	MATHS-IVB-RSMB	PHYSICS-IVB-MRR				
10	II B.Sc MPCs	COMP.SCIENCE-IVB-GVK	MATHS-IVB-RSMB	PHYSICS-IVB-MRR				
11	II B.Sc BZC	CHEMISTRY-IVB-PK	BOTANY-IVA-CHD	ZOOLOGY-NBR-IVA				
12	II B.Sc MbBC	CHEMISTRY-IVB-PK	BOTANY-IVA-CHD	MICRO BIOLOGY-IVB-PS				
13	I B.Sc Computer science	ENGLISH-GK	TEL-BSLP	COMPUTER SCIENCE - AKR				
14	I B.Sc Botany	ENGLISH-GK	TEL-BSLP	BOTANY				
15	I B.Sc Chemistry	ENGLISH-RCN	TEL-BSLP	CHEMISTRY				

### 023-24

2.00-3.00	3.00-4.00	4.00-5.00
POL.SCIENCE-IVB-NVV	ECO-IVABS	
COMP.A-IVA-AKR	ECO-IVABS	
TEL-DKML		LIBRARY
TEL-DKML		LIBRARY
CA-AMDC	IT-GIK	
IT-GIK	CMA-AMDC	
CHEMISTRY-IVA-KRB	MATHS-IVA-RKP	PHYSICS-IVA-CHE
COMP.SCIENCE-IVA-AKR	MATHS-IVA-RKP	PHYSICS-IVA-CHE
CHEMISTRY-IVA-KRB	ZOOLOGY-NBR PRACTI	CALS-IVA
CHEMISTRY-IVA-KRB	MICRO BIOLOGY PRCTI	CALS-IVA-PS
MATHS-RKP	NSS	NSS
NSS	NSS	NSS
NSS	NSS	NSS

## **ANNUAL CURRICULAR PLAN**

Name of the College : SCIH Book college

Name of the Lecturer	3 Andilo kumari	0. 0	E 1981 11 127
Control of the second s	a Judilo komari	Class: 8 8cm - Q cm Year: 20	23-24 Paper: Adv Accounting
			~ ~ ~

S. Me		×	s		Additional	Curricular Activity				Co - Curricular Activity				
	Month		Hours		Input / Value Addition Provided / taught	Activity Conducted	Hours alloted	Whether conducted	if not, alternate date	Activity Conducted	Hours alloted	Whether conducted	if not, alternate date	Remarks
2	Novemb	4 15)-	2	Accounting Process. Pre- Realton Accounting Records Recoipts and Payment Account		Traching	S							
		270		Account proposation of Balance shot		Teaching	4							
		Буб		Hise Purchase hystem. features Differences between Hise Ruchase and Inchalment Purchase		Teaching	ų			Ausgnment				
		G. C.	5	Accombing treatment in the Booker of the Ruchaus and the Vender. Default and Repossession.		Tea Ching	ч	41		під. скаш				

Signature of the Lecturer

Signature of the Department In-Charge

Signature of the Principal

## TEACHING PLAN (SYNOPSIS)

Month: November 28

Subject: Award Accepting

TOPIC: Hise Poschace Milem & Poline & Paper:

Hours Required						
Learning Objectives	HAR	Penchase	system	k	Ad-million	of a Palmo
Previous Knowledge to be reminded						
Topic Synopsis						

ender the perchase system the acquises the present of the goods, immediatly and agree to pay the total hise Purchase Poice in indalments.

methods of seconding the purchase system

- 1. Instalments are inclusive of interest.
- 2. Instalments se exclusive of enterel.
- 3. Interest sate is not given
- 4. cost Porce is not given.
- complete separerion of goods.
- 6. Partial supowerson of goods.

# ) Interest calculation:

Date - opening Balance - Actual Payment - Instalment - Internet closing Bal

a) calculation of intexet when rate is not given.

If cash price and each instalment amount together with downpayment is given but sate of interest is not given, then total interest will be calculated by adducting cash price from the total have Ruachaux Porce. Total interest should be divided in the salto of amount outstanding for each year.

### TEACHING DIARY FOR THE YEAR 2023 - 2024

Name of the Department / Subject : CorrectCR

Name of the Lecturer: G. Lindlic Compil

0.	Date	Day	Class	Period / Time	Medium	Theory / Practical	Topic Covered	Methodology Adopted	No.of Stude- nts attended	Teaching Aids Used	Student Activity Conducted	Remark
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